

How will Data be Collected?

Direct indicators

- pre-and post-testing;
- capstone courses;
- oral examinations;
- internships;
- portfolio assessments;
- evaluation of capstone projects;
- standardized national exams;
- locally developed tests;
- performance on licensure, certification or professional exams;
- juried reviews and performances.

Indirect indicators

- alumni, employer, student surveys;
- graduation rates;
- transfer studies;
- graduate follow-up studies;
- success of students in subsequent institutional settings;
- job placement data.

When will the data be collected? At the end of a series of courses? When a group of students has completed a program? After licensure tests? After students gain employment?

How will the data be analyzed? Who will translate the data into usable information?

How and to whom will the data be reported? Results of assessment should be seen as formative, not punitive.

Who will be responsible for collecting the data specified in the criteria?

Who will select or create the assessment instrument?

Who will administer the instrument?

Who will analyze the data and report the findings?

Who will act on the information to make improvements?