



Academic Year - Summer 09-Spring 10

Gadsden State Community College

**Performance Component 1: Enrollment /Retention Management (Credit Only)**

*A. Enrollment trend from Fall semesters and current year percent of change from three-year average*

Academic Year 2007-2008	Academic Year 2008-2009	Academic Year 2009-2010	Enrollment Average	
No. Enrolled Fall 2007	No. Enrolled Fall 2008	No. Enrolled Fall 2009	Fall Enrollment 3 Year AVG.	Fall 2008 % of Change (+ or -)
5517	5803	6917	6079	19%

*B. Retention Rates Academic year 2008-2009.*

Fall 2009 Enrollment	Total No. Students Returned Spring 2010	Retention Rate
6917	4792	69%

*C. Graduation rates based on most current IPED report.*

Graduation Rate
21%

*D. Dual Enrollment/ECEP/Accelerated Student Enrollment*

No. Dual Enrolled Students 2009-2010	No. ECEP Students 2009-2010	No. Accelerated Students 2009-2010	Total % of Student Headcount are High School Students
298	20	27	3%

*E. Number of degree and certificate programs and percent that meet state viability criteria except those that have been approved within the past five years. This does not include STCs.*

Summer 09-Spring 10

Number of Programs	Number Meeting Viability Criteria	% Achieving Viability Criteria
28	20	71%

## Gadsden State Community College

### Performance Component 2: Academic Transfer Program

A. Percentage of students earning 60 or more semester credit hours at the college, transferring to a state university, and achieving a 2.0 or better GPA after attempting 30 or more semester credit hours at a state university

Name of University (N=10 or more students transferring)	No. Earning 60+ sch & Attempting 30+ sch at a State University	No of Students Earning a 2.0 or Better GPA	% of Students Earning a 2.0 or better GPA	No of Students Earning a 3.0 or better GPA	% of Students Earning a 3.0 or better GPA
AU	44	26	90.90909091	14	31.81818182
JSU	623	233	95.66613162	363	58.26645265
UA	35	20	97.14285714	14	40
UAB	49	21	91.83673469	24	48.97959184

B. Percentage of students earning 24 to 59 semester credit hours at the college, transferring to a state university and achieving a 2.0 or better GPA after attempting 30 or more semester credit hours at a state university

Name of University (N=10 or more students transferring)	No. Earning 24-59 sch & Attempting 30+ sch at a State University	No of Students Earning a 2.0 or Better GPA	% of Students Earning a 2.0 or better GPA	No of Students Earning a 3.0 or better GPA	% of Students Earning a 3.0 or better GPA
AU	74	36	85.13513514	27	36.48648649
JSU	564	275	92.0212766	244	43.26241135
UA	79	40	83.5443038	26	32.91139241
UAB	50	17	90	28	56
UAH	14	9	92.85714286	4	28.57142857

# CAPP

*College Accountability Performance Profile 2010*



**Gadsden State Community College**

**Performance Component 3: Career and Technical Programs (excluding Health Professions Programs)**

*A. Number of career technical (CTE) programs and degrees and certificates awarded Summer 09-Spring 10*

Total No. CTE Programs	Total No. Short Term Certificates	Total No. of Long Term Certificates	Total No. Associate Degrees, AAS, AOT, AAT	Total No. Positive Leavers	Total % of students receiving CTE Awards/or meeting objectives
24	94	177	240	963	33%

*B. Pass rate of first-time examinees on licensure, certification, or industry recognized credentials for Summer 09-Spring 10.*

Name of Examination	Time Period (mo/yr to mo/yr)	No. of Graduates Who are First-Time Examinees	No. of First-Time Examinees Passing Exam	Pass Rate (%) on Examination
ASE Refrigerant Recovery & Recycling (AUM)	6/2009-6/2019	13	13	100%
National-International Council of State Boards of Cosmetology Licensure Exam	6/2009-6/2013	18	17	94%
OSHA General Industry Outreach Trainer	6/2009-6/2014	8	8	100%
Alabama Board of Heating & Air Conditioning Contractors	6/2009-6/2012	1	1	100%
ESCO Universal Technician Exam (HVAC)	6/2009-6/2019	14	14	100%
GMAW Plate (WDT)	6/2009-Does not expire if working in field	5	5	100%
GTAW Plate (WDT)	6/2009-Does not expire if working in field	3	3	100%
SMAW Plate (WDT)	6/2009-Does not expire if working in field	12	12	100%
FACW Plate (WDT)	6/2009-Does not expire if working in field	4	4	100%
GTAW/SMAW Pipe (WDT)	6/2009-Does not expire if working in field	2	2	100%

## Gadsden State Community College

### Performance Component 4: Health Professions Program

**A. Pass rate of first-time examinees on state or national licensure or certification examinations for Summer 09-Spring 10.**

Name of Examination	Time Period (mo/yr to mo/yr)	No. of Graduates Who are First-Time Examinees	No. of First-Time Examinees Passing Exam	Pass Rate (%) on Examination	
American Registry of Radiologic Technologist	May 2010-July 2010	22	21	96%	National Pass Rate 91.4%
National Certification Examination for Therapeutic Massage	July 2009-June 2010	12	6	50%	National Pass Rate 61%
National Council Licensure Examination-PN	June 09-Aug 10	60	59	98.30%	National Pass Rate 85.2%
National Council Licensure Examination-RN	June 09-Aug 10	69	67	97.10%	National Pass Rate 88.2%
American Society of Clinical Pathologists-Board of Registry	June 09-Aug 10	3	3	100%	
National Nurse Aide Assessment Program	June 09-May 10	20	19	95%	
National Registry for Emergency Medical Technologists-Basic	June 09-May 2010	84	44	52%	
National Registry for Emergency Medical Technologists-Medic	June 09-May 2010	30	20	67%	

**B. Retention rates for health professions programs using selective admissions standards from admission\* to graduation for all students admitted in past four years.**

Name of Health Prof. Program	No. Stud. Admitted Past Four Acad. Yrs (Fa-Su)	Number of Grad.	Number of Stu. in Progress	Total of Grad + Stu. in Progress	Retention Rate (%)
Radiologic Technology	100	62	18	80	80%
Surgical Technology	158	85	7	92	58.20%
Therapeutic Massage	182	96	10	106	58.20%
Practical Nursing	505	228	120	348	68.90%
Nursing Education (RN)	519	328	119	447	86.10%
Clinical Lab Technology	58	26	14	40	68.96%
Nursing Assistant	51 (3 yrs)	41	3	44	87.62%
Basic EMT	287	230	0	230	80%
Paramedic	118	59	31	90	76%

- \* Admission is defined according to policies specific to each health professions program

## Gadsden State Community College

### Performance Component 5: Transitional Studies

A . Number and percent of students (unduplicated, first time test taker) testing into Transitional Education Courses.

Total No. Students Testing into Transitional Education Courses in <b>Fall 2009*</b>			Overall % of Students Testing into Transitional Education Fall 2009*	Total No. Students Testing into Transitional Education Courses in in <b>Spring 2010*</b>			Overall % of Students Testing into Transitional Education Spring 2010*
One Course	Two Courses	Three Courses		One Course	Two Courses	Three Courses	
1963	901	543	57%	1241	472	271	54%

\*Taking the placement exam for the first time

B . Number and percent of students completing transitional courses, withdrawal rates and earning a passing grade, calculate passing grade using number of student enrolled at beginning of term

Transitional Course	No. Students Enrolled at Beginning-of-Term		No. Students Enrolled at End-of-Term		% of Students that Withdraw from one or more courses		No. of Students Earning Passing Grade		% of Students Earning Passing Grade	
	Fall 09	Sp 10	Fall 09	Sp 10	Fall 09	Sp 10	Fall 09	Sp 10	Fall 09	Sp 10
ENG 092	80	72	66	53	17.5	26.39	36	24	45	33.3333
ENG 093	309	204	258	170	16.5	16.67	199	127	64.4013	62.4529
MTH 090	568	392	433	304	23.77	22.45	262	174	46.1268	44.3878
MTH 091										
MTH 092										
MTH098	676	650	476	439	29.59	32.46	289	269	42.7515	41.3846
RDG 083										
RDG 084	17	17	13	13	23.53	23.53	8	5	47.0588	29.4118
RDG 085	205	124	181	98	11.71	20.97	139	74	67.8049	59.6774

C. Percent of Students who met transitional course requirements in English or mathematics in the previous three semesters (spring 09, summer 09, fall 09) and earn a grade of "A, B, C, D" in collegiate credit English or in collegiate credit mathematics courses, spring 10. This measure is not reporting only on cohorts identified in Items A-C.

Course Subject	No. of Students earning A	No. of Students earning B	No. of Students earning C	Overall Percent of Students earning "C" or above
ENG 101 or COM 100	19	40	31	63%
MTH 100, 116 or MAH 101	47	62	61	62%

D. Number and percent of graduates/ completers that passed at least one Transitional Education course. Exclude graduates in programs that do not require transitional education courses.

No. of 2009-2010 Graduates/ Completer that passed at least one Transitional Education Course			Overall % of 2009-2010 Graduates that passed at least one Transitional Education Course
One Course	Two Courses	Three Courses	
122	71	21	2%



Gadsden State Community College

Performance Component 6: Learning Resources and Technology

*A. Percent of students and faculty indicating satisfaction with library collections, services, and electronic information access*

	Library Collections		Library Services		Electronic Information Access	
	No. Surveyed	% Satisfied	No. Surveyed	% Satisfied	No. Surveyed	% Satisfied
Student Satisfaction	147	93%	147	97%	147	97%
Faculty Satisfaction	54	93%	57	95%	60	97%

*B. Percent of semester credit hours produced for fall 2009 through electronic information technology course delivery to enhance access to educational opportunity for students*

Total SCH Produced in Fall 2009	Internet Delivery		"Hybird" Delivery		Video/Teleconference Delivery		Other Technology Delivery	
	No. SCH	% of Total	No. SCH	% of Total	No. SCH	% of Total	No. SCH	% of Total
74,588	7297	10%	5342	7%	36	0%	0	0%

## Gadsden State Community College

### Performance Component 7: Student Services

A. Percent of students indicating overall satisfaction with quality of service in student support programs, services, and activities from recent survey results. Student services includes a wide array of activities including admission, orientation, and advising of students, vital support services such as financial aid, academic support, and auxiliary services, and planning for collegiate transfer and/or careers. Student services also may include co-curricular activities designed to enrich the educational experience of students and provide opportunities for personal development. Academic Year Summer 09-Spring 10

Program, Service, or Activity	Semester and Year of Most Recent Survey	Number of Students Responding	% Indicating Satisfaction with Quality
Admissions	Spring 2010	242	95%
Orientation	Spring 2010	197	85%
Registration	Spring 2010	247	93%
Advising	Spring 2010	230	88%
Campus Activities	Spring 2010	162	90%
Tutorial Services	Spring 2010	177	91%
Financial Aid	Spring 2010	228	91%
Bookstore	Spring 2010	245	84%
Business Office	Spring 2010	234	95%

B. Students that enrolled after submitting applications. Student Services and Activities  
(Those activities that require students to join)

% of Students who completed applications who actually enrolled	% of Students active in Student Organizations and Activities
56%	7%

C. Trend in STARS usage by students, faculty, and staff

Users	2007 Calendar Year	2008 Calendar Year	2009 Calendar Year
Students	7730	8452	10,912
Faculty/Staff	150	135	452



**Gadsden State Community College**

Performance Component 8: Financial and Physical Resources

*A. Percent of college operating expenses spent on instruction and student services*

FY '09 Operating Expenses Total	Expenses for Instruction	Expenses for Student Services	Total Spent for Instruction & Student Services	% Spent on Instruction & Student Services
45005855.15	25726089.97	6437107.24	32163197.21	71%

*B. Percent of students indicating satisfaction with classrooms, laboratories, and equipment for instruction*

Number of Students Responding To Survey	Percent Indicating Overall Satisfaction		
	Classrooms	Laboratories	Equipment
253	94%	94%	94%

*C. Percent of students indicating satisfaction with college safety, appearance, and maintenance*

Number of Students Responding To Survey	Percent Indicating Overall Satisfaction with College		
	Safety	Appearance	Maintenance
255	97%	94%	96%



**Gadsden State Community College**

**Performance Component 09: Workforce Training**

*A. Enrollment trends (non-credit, workforce development) from 2007-current year, percent of change from three year average*

2007-2008	2008-2009	2009-2010	Enrollment Average	
No. Enrolled Fall 2007	No. Enrolled Fall 2008	No. Enrolled Fall 2009	Fall Enrollment 3 Year AVG.	Fall 2009 % of Change (+ or -)
3028	2333	1088	2149.666667	-53%

*B. Trends in number of workforce development requests, number of clients served, and number of participants in workforce training provided by college*

Data Elements	2007	2008	2009
No. Individuals Served/Trained	3026	2333	1,088
No. of Organizations Served	225	185	112
No. Satisfied	225	185	112



Performance Component 10: Adult Education

*Student enrollment and key performance measures in Adult Education programs*

Enrollment and Key Performance Measures	2008-2009	2009-2010
Adult Education Enrollment	1776	1769
No. Entering Employment	20	17
No. Retaining Employment	7	1
No. Entering Postsecondary Educ./Training	15	24
No. Obtaining HS Diploma or GED	230	225

**Performance Component 11: Significant Institutional Accomplishments****Gadsden State Community College**

*A. Identify and briefly describe, in 300 words or less, the college's three most significant accomplishments in relation to its mission and goals for the 2009-2010 academic year (Summer 2009 through Spring 2010).*

**Opening of the Orbital Welding Lab**

Gadsden State received a grant from the Governor's Office of Workforce Development to develop and open an orbital welding lab. Orbital welding is an advanced form of welding that requires prior certification and welding experience to enroll. Orbital welding is often used by power plants and nuclear plant facilities where the integrity of the weld is critical. The lab at Gadsden State appears to be the only dedicated orbital welding lab on a college campus in the southeast. The American Welding Society and Welding Equipment Manufacturers Committee recently announced that Gadsden State Community College has been selected to receive the 2010 Image of Welding Award for the *Educational Facility* category.

**Center for Automotive Excellence**

In July, Gadsden State broke ground on a new Automotive Center for Excellence at the East Broad campus. The new facility will house eight automotive bays and contain state-of-the-art equipment to prepare high tech automotive technicians for the workforce. Currently, many automotive students go to work before finishing the program. However, the new Center for Excellence should help retain students who will have an opportunity to train on the latest equipment for the best paying jobs in the field.

**Addition to Helderman Hall**

Gadsden State added a second story to the Helderman Hall nursing facility. The addition is designed to function as a hospital nursing floor and is equipped with simulation technology that allows health care students to practice nursing techniques. Two local hospitals donated hospital beds for the labs allowing the college to spend additional monies on technology for the new lab. The Helderman Hall addition opened in the fall.

*B. President's Comments about any aspect of Institution's Response on CAPP.*

Gadsden State continues to experience unprecedented growth in both student head counts and credit hour production. Enrollment average over this period has increased from +5% to +19%. In addition, credit hour production rose from 61,052 to 74,588, an increase of over 20%. One of the reasons for the increased credit hour production has been the growing number of students enrolling in online courses. Web based instructional delivery rose over 50% and now accounts for 10% of total credit hour production, an increase of 25% from the previous year. Due to an emphasis on increasing the number of students who transfer to a four-year college/university, the Gadsden State has also seen a slight increase in the graduation rate (21% up from 20%) and a significant jump in the use of the STARS program (from 8,452 to 10,912).