Gadsden State Community College

EMS Clinical Preceptor Training
PARAMEDIC
Objectives for this training:

- Discuss the goals of Gadsden State’s EMS Program in regards to training students.
- Discuss requirements for the preceptor
- Discuss the procedures for training, evaluating and reporting student outcomes.
About the Field Internship:

The primary goal of the paramedic field internship is to provide students a broad spectrum of patient situations and complaints. Students are expected to operate under your guidance and direction to refine their skills as well as the ability to assess, treat and make other critical decisions about personal safety and patient care. Every student is required to meet certain terminal competencies outlined on the next slide. These terminal competencies are a combination of hospital and pre-hospital clinical contacts.

Please take every opportunity to discuss with the student after each call his/her strengths and weaknesses. Remember, reinforce positive behaviors and teach through the negatives.

Finally, we want the student to receive the best clinical experiences he/she can possibly have. We depend on you as preceptors to provide sound tutoring and hands on experiences during all 3 phases (discussed on next slide) of the field internship. The impact you have on students will impact the quality of paramedic they become.
Observer  
**(Phase 1: 24-48 hours)**

The student will learn the essentials of working an ALS ambulance, to include:

- Observing the paramedic assessing and treating patients
- Learn procedures and equipment used in the pre-hospital setting
- Perform skills and interact with patients as preceptor allows

Team Member  
**(Phase 2: 48-192 hours)**

The student will begin to interact at the paramedic level including:

- Performing patient care and invasive skills as directed by the preceptors treatment plan.
- Give reports to receiving facility
- Assist the paramedic preceptor in all levels of patient care

Team Leader  
**(Phase 3: 192-288 hours)**

When the student reaches the team leader phase, he/she should be able to take responsibility for all aspects of the event. Please allow the student to LEAD, interacting when you feel necessary for the sake of patient care. The student should also take responsibility for delegating tasks to other crew members (such as directions to prepare a LSB at an MVC). They should also be able to assume responsibility for all aspects of patient care and transfer of care. Finally, students and preceptors should be confident in the skills/assessments performed.
Terminal competencies

Paramedic students are required to see patients of varying ages and different pathologies. In addition to this, they are also required to complete a required number of skills during their clinical rotations. A list of those competencies are below:

**PATIENT ENCOUNTERS:**
- Medical patients -30
- Trauma Patients -25
- Respiratory -10
- Respiratory Distress -20
- CVA -05
- Psychiatric patients -20
- Weakness -05
- Abdominal -05
- Abdominal Pain -20
- Neurological -05
- Cardiac Arrest -05
- Chest Pain -30
- Obstetrics -05
- Unconscious -05
- Change in Response -05
- Altered Mental Status -20
- Team Lead -15

**SKILLS PERFORMED:**
- IV-50
- Blood Draw- 10
- Medication administration-40
- Intubations-10
- Ventilation -10

**AGE GROUPS:**
- Newborn to Adolescent -30
- Adults (20-65) -30
- Geriatric (>65) -30
EVALUATING YOUR STUDENT

Paramedic students should be evaluated after each call. It is the STUDENTS responsibility to provide the preceptor with the necessary paperwork. Each student must complete a patient care report on every patient contact. It is on this form that the student will document his/her skills and all treatment provided or assisted with. Please review each report for accuracy, make comments (i.e. remediation needs etc.) and sign indicating your approval. Please remember that comments like “Great student”, “Plays well with other” are nice to see, but we realize that this should not be the norm. This is the best opportunity for your student to learn from you. Take advantage of it! In addition to patient care reports, the student will complete a daily clinical activity sheet. This form will detail each activity the student was involved in throughout the day.

As the student progresses through the phases of the clinical experience, you will have the responsibility of recommending the student advance to his/her next phase or continue in the current phase until you determine the student is ready to advance. This is noted on the student provided Phase 1 and Phase 2 student evaluation forms.

Lastly, you are asked to do a Final Evaluation on each student. This final evaluation will be sealed by you and will not be read by the student. Please be honest during your evaluation of the student. If you believe that they need additional time in a particular area, please note that.
Thank you for your willingness to help with your student’s success! Please print your certificate from the next slide and return it to the Clinical Coordinator.
Gadsden State Community College

This is to certify that the below signed has completed Clinical Preceptor Orientation Training

I attest by my signature that I have completed the on-line orientation program and am aware of what is expected of me as a preceptor as well as the students responsibilities.

Printed Name

EMS/Clinical Service

Signature

Program Director

No. G-2012-20-EMT
Thank You!

Contact information and detailed information about the clinical program at Gadsden State Community College is available in our Clinical Policy Manual.

You can also contact our EMS Program by calling our office at (256)549-8689.

The Clinical Coordinator for our program is Ron McCary. He may be contacted at (256)201-8048 cell, (256)238-9377 McClellan office or (256)439-6929 East Broad Campus / Jarvis Hall.