



*Choose your direction at Gadsden State!*

# Gadsden State Community College

## FACT BOOK

2017-2018

The Fact Book is published by the

**Office of Institutional Effectiveness,  
Grants, and Special Projects**

Gadsden State Community College

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*choose Your Direction*



Martha G. Lavender, PhD, RN, FAAN  
President

*President's  
Welcome  
to  
Gadsden State  
Community  
College*

The *Gadsden State Community College (GSCC) Fact Book* is a reliable resource for faculty, staff, students, and community stakeholders. It provides objective, quantifiable information about programs, students, employees, grants, services and overall operations in a reference guide format that we hope you will find convenient and informative! This report, along with our archived reports, allows our readers to compare resource data from year to year.

We want aspiring college students to see Gadsden State as the **FIRST CHOICE** for their educational journey. The College offers many excellent programs that offer a lifetime of opportunities for our graduates—at home and in almost any location of their choosing! We have strong partnerships with business and industry that keep us on the cutting edge of the employment market and trends that will lead to jobs that will emerge in the future! It is our intent to provide options that fuel the local economy and provide options for the workforce that ensure high demand, high wage job opportunities.

We also serve a large segment of college students who intend to transfer to a 4-year institution to pursue a baccalaureate degree or higher. We encourage students to compare quality and costs of higher education. If you just look, you'll find **STARTING** your college career at Gadsden State will allow you to save money, obtain a strong foundation, and prepare you for the dream career you've always wanted. Contact us today, and let one of our enrollment specialists guide you through the many opportunities available at GSCC. We look forward to serving you!

## Mission Statement

Gadsden State Community College prepares students from all backgrounds for success through quality education, innovative workforce development, and inclusive community and global engagement.

## Vision Statement

*Gadsden State — Empowering students to succeed in a global environment*

## Employee Values

- Student Centric -- Accountability to the overall experience of every student
- Commitment to Learning – Lifelong learning through continuous growth and collaboration
- Integrity – Always do what is right and honest
- Customer Service – Meeting the needs of our customers through quality professional services
- Excellence – Pervades all aspects of our institution in pursuit of delighting those we serve

## Institutional Goals

1. Provide educational opportunities that prepare students for successful careers in professional and career technical fields in an increasingly global environment, retrain existing employees, and promote local and state workforce development initiatives that meet employer needs.
2. Prepare students with foundational knowledge of general education core requirements, such as communications, humanities, social sciences, mathematics, natural sciences, and/or computer/technology skills, for certificate programs, associate degree programs, and successful transfer to four-year institutions.
3. Grow enrollment strategically by aligning educational offerings with market demands.
4. Maintain and expand a broad range of innovative technologies in the delivery of traditional and distance learning programs, student services, and state-of-the-art communication platforms.
5. Offer adult education, continuing education, and skills training programs that provide all students with opportunities to improve competencies, attain personal/professional goals, and promote career/college readiness.
6. Establish, maintain, and promote partnerships to respond to the needs of the community, improve education, and stimulate economic and workforce development.
7. Enhance student development and success through programs of faculty advising, academic support, and educational progression of degree and non-degree students, and through opportunities for social, cultural, and personal growth.

8. Foster a campus climate that respects diversity and creates a culture of inclusion evident in the delivery of programs and student services as well as in the recruitment of faculty and staff and the advancement of community relations.



*Choose your direction at Gadsden State!*

## History of Gadsden State Community College

**Gadsden State Community College** is a public, open-door comprehensive community college under the control of the Alabama Community College System. From 1925 to present, various institutions have merged to form the College as it exists today.

Founded in 1925, the **Alabama School of Trades** was the first state-operated trade school in the southern United States. In 1973, the name was changed to Alabama Technical College, and it is currently identified as the East Broad Campus of Gadsden State Community College.

The **Gadsden Vocational Trade School** began in 1960. In 1962, the State of Alabama assumed ownership of the school, and in 1972, it was renamed Gadsden State Technical Institute. The U.S. Department of Education designated this institution as a Historically Black College or University (HBCU) in 1997. It is now identified as the Valley Street Campus of Gadsden State Community College.

**Gadsden State Junior College** was established in 1965. It is presently identified as the Wallace Drive Campus of Gadsden State Community College.

The **Harry M. Ayers State Trade School** was created by an act of the Alabama Legislature on May 3, 1963. Later, in 1973, the Alabama State Board of Education designated the institution as a technical college. Harry M. Ayers State Technical College is now identified as the Harry M. Ayers Campus of Gadsden State Community College.

On February 28, 1985, the Alabama State Board of Education merged Alabama Technical College, Gadsden State Technical Institute, and Gadsden State Junior College. **Gadsden State Community College** was formed. On July 8, 2003, the Alabama State Board of Education merged Harry M. Ayers State Technical College and Gadsden State Community College.

In addition to these campuses, **Gadsden State Community College** operates the McClellan Center in Calhoun County, Gadsden State Cherokee in Cherokee County, and an instructional site at St. Clair Correctional Facility.

The Alabama Community College System has designated as the College's service area the following counties: Calhoun, Cherokee (all but northern one-sixth), Cleburne, Etowah, and St. Clair (northeastern third).

## Southern Association of Colleges and Schools Commission on Colleges Mission and Purpose

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is the regional accrediting body for Gadsden State Community College (GSCC). SACSCOC defines its mission as:

*The Southern Association of Colleges and Schools Commission on Colleges is the regional body for the accreditation of degree-granting higher education institutions in the Southern states. The Commission's mission is the enhancement of educational quality throughout the region and the improvement of the effectiveness of institutions by ensuring that they meet standards established by the higher education community that address the needs of society and students. It serves as the common denominator of shared values and practices among the diverse institutions in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia, Latin America, and other international sites approved by the Commission on Colleges that award associate, baccalaureate, master's, or doctoral degrees. The Commission also accepts applications from other international institutions of higher education.*

Accreditation by SACS Commission on Colleges signifies that the institution (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives (SACS, 2018 p. 3).

Southern Association of Colleges and Schools (2018). Principles of Accreditation: Foundations for Quality Enhancement. Southern Association of Colleges and Schools Commission on Colleges: Atlanta, GA, p. 3. <http://www.sacscoc.org/pdf/2018PrinciplesOfAccreditation.pdf>

SACSCOC describes accreditation as:

- Participation in the accreditation process is voluntary and is an earned and renewable status.
- Member institutions develop, amend, and approve accreditation requirements.
- The process of accreditation is representative, responsive, and appropriate to the types of institutions accredited.
- Accreditation is a form of self-regulation.
- Accreditation requires institutional commitment and engagement.
- Accreditation is based upon a peer review process.
- Accreditation requires an institutional commitment to student learning and achievement.
- Accreditation acknowledges an institution's prerogative to articulate its mission, including a religious mission, within the recognized context of higher education and its responsibility to show that it is accomplishing its mission.
- Accreditation requires institutional commitment to the concept of quality enhancement through continuous assessment and improvement.
- Accreditation expects an institution to develop a balanced governing structure designed to promote institutional integrity, autonomy, and flexibility of operation.
- Accreditation expects an institution to ensure that its programs are complemented by support structures and resources that allow for the total growth and development of its students.

Southern Association of Colleges and Schools (2018). Principles of Accreditation: Foundations for Quality Enhancement. Southern Association of Colleges and Schools Commission on Colleges: Atlanta, GA, p. 5. <http://www.sacscoc.org/pdf/2018PrinciplesOfAccreditation.pdf>

## Strategic Plan 2016-2019

Goals

### Instruction

- Expand & strengthen learning experiences that prepare a high qualified workforce, promote student success and drive the economic engine within the community, region and state.
- Implement a comprehensive enrollment management plan by Fall 2016
- Expand online offerings by 10% annually
- Expand dual enrollment by 20% annually
- Explore, develop & propose one or two new programs annually
- Implement a unified college readiness plan by Spring 2017
- Identify, track, assess and improve key performance indicators of student success by Summer 2017 and annually thereafter
- Implement a GSCC master teacher recognition program by Fall 2016
- Develop & implement a faculty advisement program by Fall 2016
- Develop & implement a professional development series on customer service delivery for all employees by Spring 2017
- 30% of the faculty will successfully complete requirements of the GSCC master teacher recognition program by Spring 2019

### Infrastructure

- Create & sustain a collegiate environment that promotes learning, is sensitive to internal and external stakeholders and is student-centric.
- Design & initiate implementation of a college-wide beautification plan by Spring 2017
- Develop a plan to accomplish critical renovation projects by Summer 2019 with renovations to be completed at one-year intervals
- Acquire & install a multi-service communication system by Spring 2017
- Evaluate structure, deployment of staff, work plans & quality of cleaning & preventative maintenance by support personnel by Summer 2016
- Install appropriate signage for all buildings to include the name and function of building by Summer 2017
- Develop plans and seek financing for state-of-the-art science/general education buildings to be constructed at the Ayers and Wallace Drive campuses by Summer 2019

### Institution

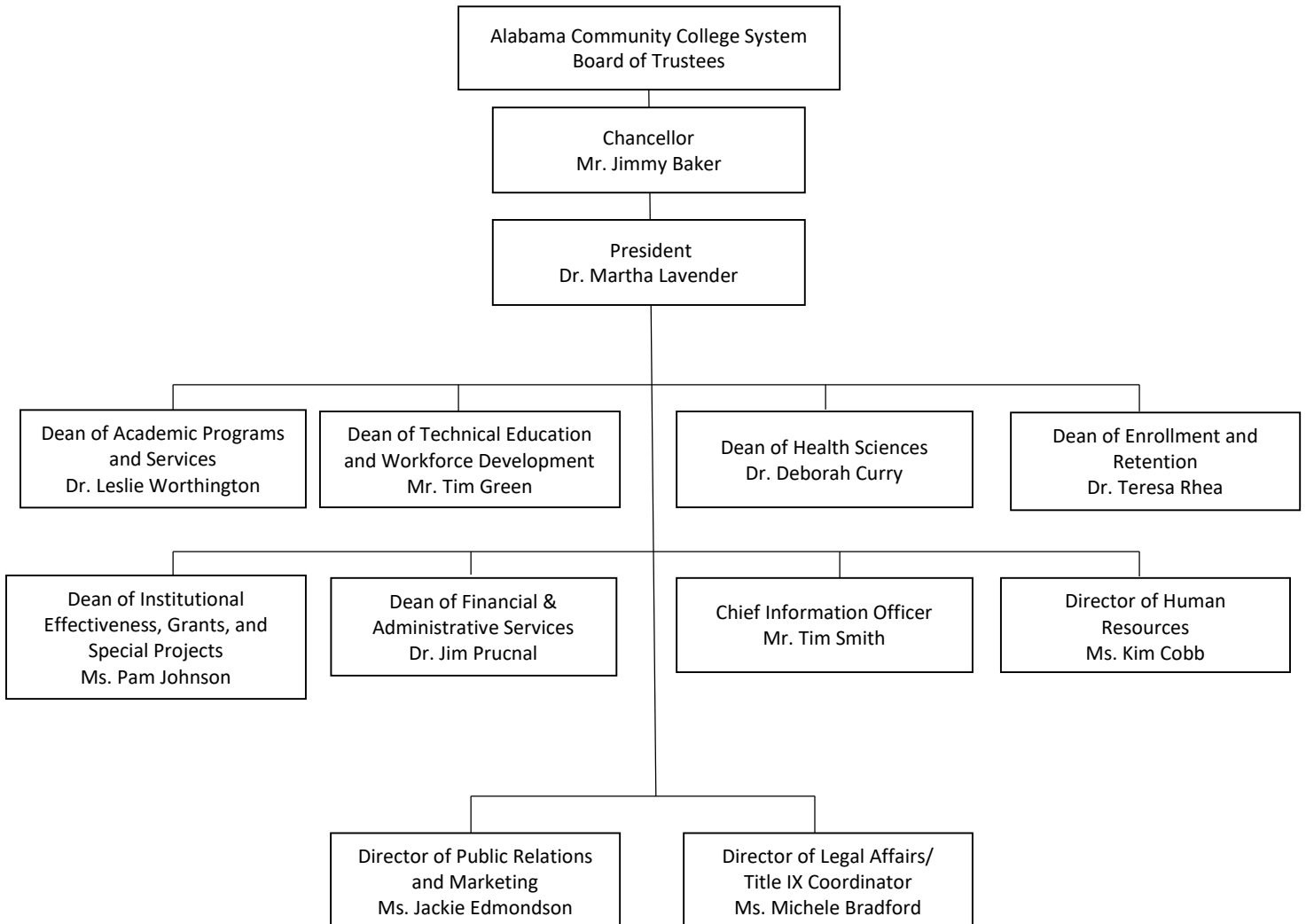
- Continuously improve to meet the needs and expectations of students, faculty/staff and the service area communities.
- Achieve and maintain accreditation/certification status where applicable
- Expand & enhance the GSCC professional development program for all employees that is timely & relevant, improves service delivery, builds a pathway for leadership succession and advances instructional delivery by Spring 2017
- Seek new sources of revenue from state and federal appropriations, grant opportunities and strategic partnerships with business and industry philanthropic groups (ongoing)
- Conduct systematic review of all programs/areas for relevance and long-term viability every five years

Objectives

Gadsden State Community College is an affordable, accessible, and comprehensive community college that prepares our diverse student population for success through quality education, innovative workforce development, and meaningful community engagement. We foster the development of lifelong learners by giving students the opportunities to develop skills that empower them to contribute to the social, cultural, and economic life of our communities, our nation, and our world.

**Gadsden State – Empowering students to succeed in a global environment**

**Gadsden State Community College  
Administrative Organization**







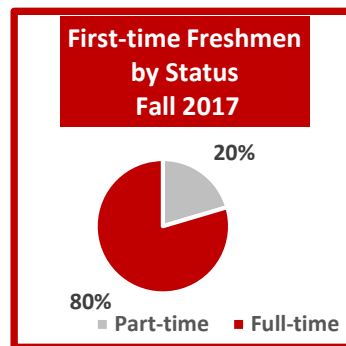
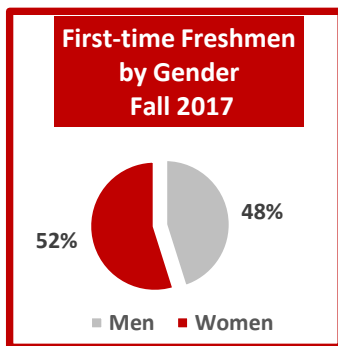
Curriculum
Discipline Advisory
Diversity
Diversity Advisory Council
Events
Facility Planning & Evaluation
Faculty Affairs
Finance
Financial Aid Appeals
Honors
Institutional Effectiveness
Internal Audit
Professional Development
Program Review
Quality Enhancement Plan
Safety and Security
Scholarship
Sick Leave Bank
Student Affairs
Student Discipline/Appeals
Student Learning Outcomes
Teaching/Learning
Technology

**College Committees**

# **Admissions And Enrollment**

### First-Time Freshmen Fall 2017

Ethnicity	Part-Time		Full-Time	
	Men	Women	Men	Women
Nonresident Alien	3	1	14	8
Hispanic/Latino	4	3	18	25
American Indian or Alaska Native	0	0	2	2
Asian	0	0	2	3
Black or African American	26	13	87	97
Hawaiian or Other Pacific Islander	1	1	0	0
White	72	86	280	321
Two or More races	2	3	15	13
Race & ethnicity unknown	1	0	1	0
<b>Totals</b>	<b>109</b>	<b>107</b>	<b>419</b>	<b>469</b>
<b>Total Part-Time/Full-Time</b>	<b>216</b>		<b>888</b>	
<b>Grand Total</b>	<b>1104</b>			



Retention of 1 <sup>st</sup> Time Degree-Seeking Freshmen	
# of Fall 2016 Cohort Students (full-time)	979
Enrolled or Completed Same Inst. FA 2017 (full-time)	577
Full-time Graduation Cohort as % of total entering students	59%
# of Fall 2016 Cohort Students (part-time)	259
Enrolled or Completed Same Inst. FA 2017 (part-time)	93
Part-time Graduation Cohort as percent of total entering students	36%

**Enrollment by Major  
Fall 2017**

Major	Count
Transfer AS	2159
Transfer AA	394
Registered Nursing	363
Office Administration	220
Industrial Automation Technology	218
Computer Science	155
Welding Technology	147
Engineering Technology	136
Child Development	105
Cosmetology	92
Air Condition & Refrigeration	92
Machine Tool Technology	90
Emergency Medical Services	83
Civil Engineering Technology	73
Human Services	65
Surgical/Operating Room Technician	62
Accounting Technology	60
Marketing Management	60
Paralegal	45
Auto Collision Repair Technology	44
Drafting & Design Technology	42
Radiologic Technology	37
Diesel Technology	32
Realtime Reporting	31
Medical Lab Technology	29
Automotive Service Technology	26
Health Information	26
Masonry	19
Massage Therapy	13
Carpentry	10
Aquaculture Technician (Fishery Science)	9
Automotive Manufacturing Technology	8
Licensed Practical Nursing	1
Occupational Technology	1
Entrepreneurship	1
Not Applicable	31
<b>TOTAL</b>	<b>4979</b>

**Enrollment by State  
Fall 2017**

State	Count
Alabama	4832
Georgia	46
Florida	1
Massachusetts	1
Michigan	1
South Carolina	1
Tennessee	1
Texas	1
Washington DC	1
Unknown or International	94

**Student by Method of Delivery-Duplicated  
Fall 2017**

Traditional (Instructor Led)	2731
Exclusively Distance Education	598
Some (but not all) Distance Education	1650

**Fall 2017 Classes-Number of Sections**

Day Classes	651
Evening Classes	109
Not Scheduled Classes	233

**Enrollment by Classification and Degree  
Fall 2017**

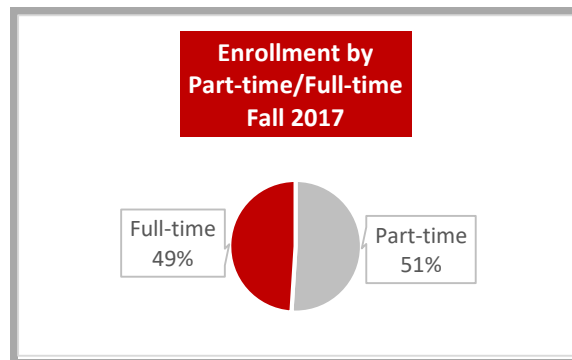
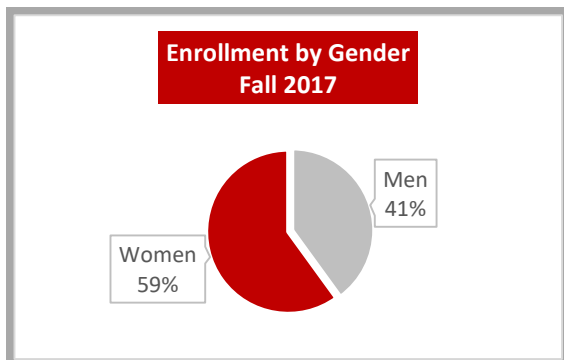
	AA	AAS	AS	CER	NDS	STC	Grand Total
Non Degree	0	0	0	0	69	0	69
Freshman	163	481	1174	118	0	105	2041
Sophomore	200	1109	786	105	0	108	2308
HS Dual Enrolled	0	0	0	0	561	0	561
<b>Grand Total</b>	<b>363</b>	<b>1590</b>	<b>1960</b>	<b>223</b>	<b>630</b>	<b>213</b>	<b>4979</b>

**Fall 2017 Enrollment by Gender/Age**

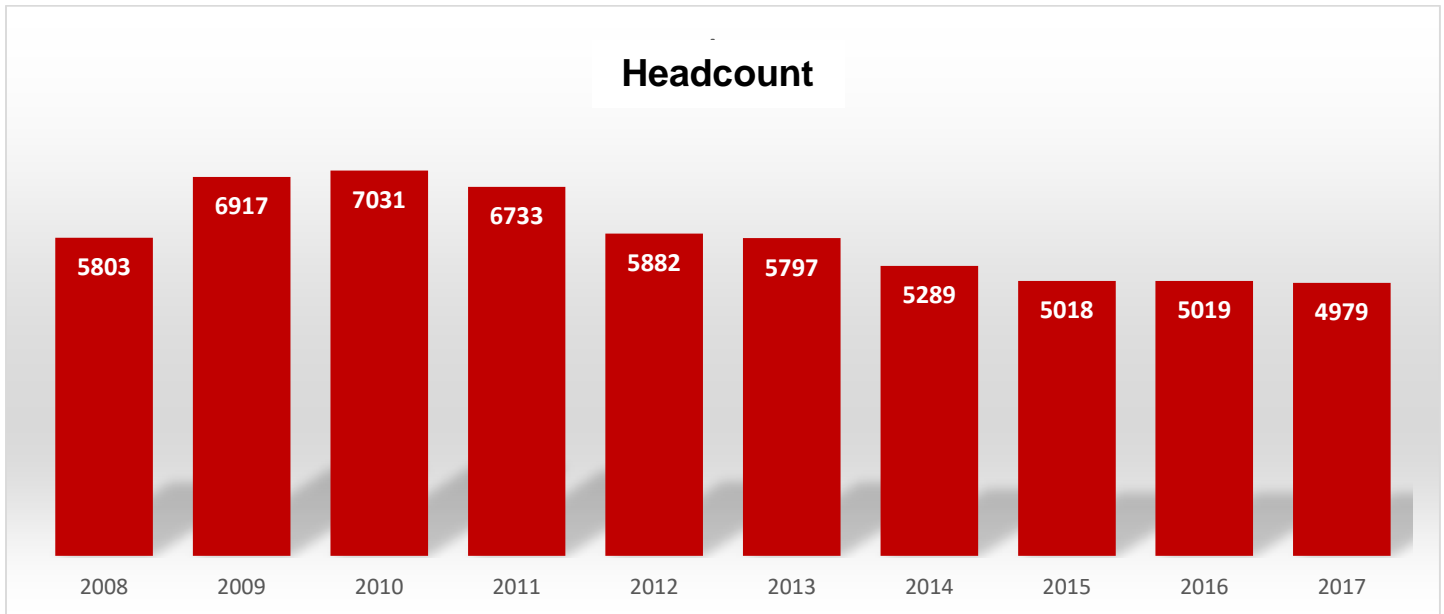
	Under 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65-Over	Totals
<b>Full-Time</b>											
Men	4	450	273	127	97	54	37	39	23	3	1107
Women	7	565	333	146	122	67	50	41	26	1	1358
<b>Part-Time</b>											
Men	206	185	150	133	95	59	36	40	22	9	935
Women	200	186	301	256	231	140	90	119	54	2	1579
<b>Total</b>	<b>417</b>	<b>1386</b>	<b>1057</b>	<b>662</b>	<b>545</b>	<b>320</b>	<b>213</b>	<b>239</b>	<b>125</b>	<b>15</b>	<b>4979</b>
<b>Percent</b>	<b>8%</b>	<b>28%</b>	<b>21%</b>	<b>13%</b>	<b>11%</b>	<b>6%</b>	<b>4%</b>	<b>5%</b>	<b>3%</b>	<b>&lt;1%</b>	
<b>Age 24 and under</b>	<b>71%</b>										
<b>Age 25 and over</b>						<b>29%</b>					

**Fall 2017 Enrollment by Gender/Ethnicity**

	Full-Time		Part-Time	
	Men	Women	Men	Women
Nonresident Alien	43	38	14	15
Hispanic/Latino	37	57	36	58
American Indian or Alaska Native	3	12	3	10
Asian	8	8	8	8
Black or African American	214	296	148	294
Hawaiian or Other Pacific Islander	1	0	3	1149
White	767	921	703	40
Two or More races	31	26	17	2
Race & ethnicity unknown	3	0	3	1579
<b>Total</b>	<b>1107</b>	<b>1358</b>	<b>935</b>	<b>1579</b>
<b>Full-Time/Part-Time Total</b>	<b>2465</b>		<b>2514</b>	
<b>Grand Total</b>	<b>4979</b>			

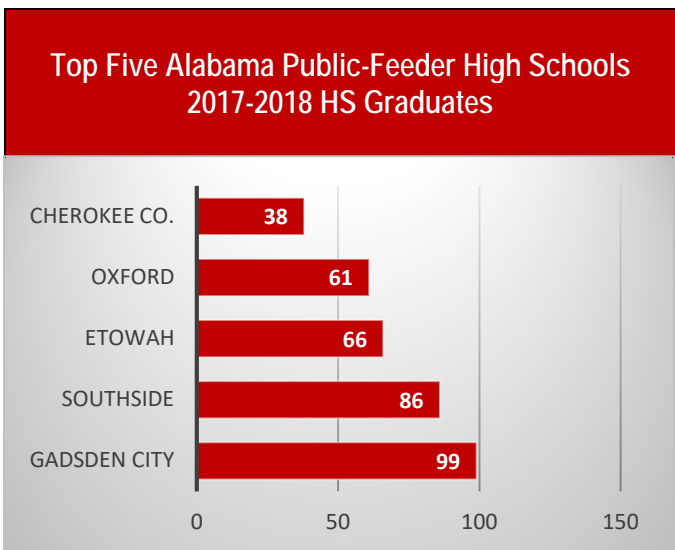
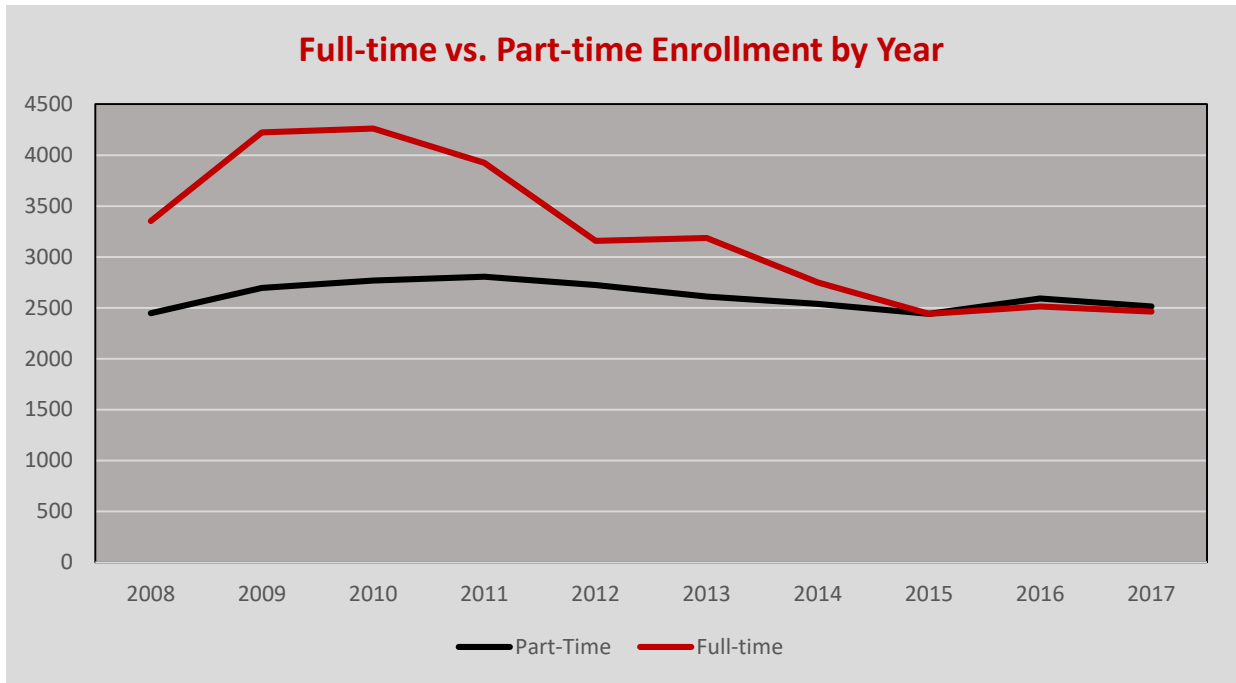


### Fall Enrollment by Year

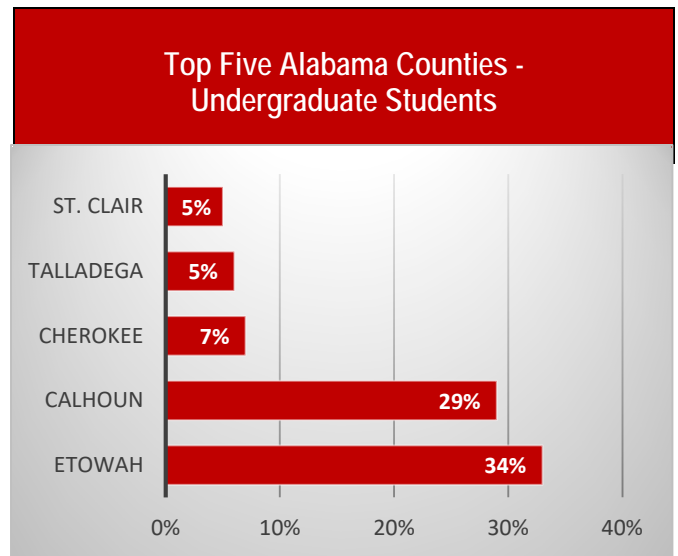


### Fall Enrollment by Ethnicity and Year

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
American Indian or Alaska Native	26	28	29	28	31	43	68	57	46	28
Asian	83	87	80	61	27	33	27	24	32	32
Black/ African American	1209	1533	1494	1470	1150	1182	1053	934	990	952
Hispanic/Latino	152	199	202	199	141	151	155	152	167	188
Multi-racial	61	72	85	99	96	105	99	135	126	114
Native Hawaiian/Pacific Islander	8	11	9	5	4	8	9	5	6	7
White	4194	4908	5074	4819	4058	3941	3693	3543	3607	3540
Other	70	79	58	52						
Nonresident alien					80	114	45	123	120	110
Race & ethnicity Unknown					295	220	84	45	15	8
<b>Grand Total</b>	<b>5803</b>	<b>6917</b>	<b>7031</b>	<b>6733</b>	<b>5882</b>	<b>5797</b>	<b>5289</b>	<b>5018</b>	<b>5109</b>	<b>4979</b>



Number of Students



Percentage of Students

**Fall Enrollment by Country**

Country	2015	2016	2017
Afghanistan	0	1	1
Armenia	0	0	0
Bahrain	3	4	1
Bangladesh	1	1	0
Belarus	0	0	1
Belgium	1	1	0
Bolivia	0	1	1
Brazil	2	4	3
Burkina Faso	1	1	2
Cambodia	1	1	1
Cameroon	0	1	0
Canada	4	2	0
Chili	0	0	0
China	8	5	4
Colombia	7	10	7
Cote D'Ivoire	7	5	4
Cuba	0	1	1
Dominican Republic	0	0	1
Ecuador	0	0	1
Egypt	2	1	2
El Salvador	1	2	0
Equatorial Guinea	13	10	6
Ethiopia	1	1	0
France	1	0	0
Gambia	0	0	1
Germany	0	2	1
Ghana	0	0	1
Greece	1	0	0
Guatemala	3	2	5
Guinea	1	0	0

Country	2015	2016	2017
Haiti	0	1	2
Honduras	0	2	3
India	4	8	5
Japan	1	2	3
Jordan	6	2	3
Korea, Republic of	4	2	3
Kuwait	0	0	1
Mexico	29	17	17
Morocco	0	0	1
Nepal	2	4	3
Netherlands	0	0	1
Nigeria	9	13	8
Pakistan	6	2	3
Palestinian Terr, Occupied	2	0	0
Peru	0	0	3
Philippines	3	2	2
Russian Federation	0	1	2
Spain	2	2	1
Sri Lanka	1	1	0
Syrian Arab Republic	0	1	1
Tanzania, United Republic	1	0	0
Taiwan, Province of China	1	0	1
Togo	5	8	8
Tunisia	3	3	3
Turkmenistan	1	0	0
Ukraine	1	1	1
Venezuela	1	1	0
Viet Nam	7	5	7
Yemen	0	1	2
<b>Totals</b>	<b>147</b>	<b>135</b>	<b>128</b>



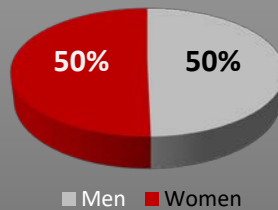
**International Students by Major  
Fall 2017**

TRANSFER AS	37
NON-DEGREE SEEKING	20
TRANSFER AA	6
ACCOUNTING TECHNOLOGY	2
COMPUTER SCIENCE	1
<b>Total</b>	<b>67</b>

**International Students by Race and Gender  
Fall 2017**

Race	Men	Women
Asian	12	7
Black/African American	11	11
White	4	9
Other	6	7
<b>Total</b>	<b>33</b>	<b>34</b>

**International Students by  
Gender  
Fall 2017**



**Academic**

### Credit Hour Production by Department 2017-2018

Program	Fall 2017	Spring 2018	Summer 2018	Grand Total
ABR Auto Body Repair	420	379	269	1068
ACR Air Conditioning/Refrigeration	903	819	648	2370
ACT Accounting	144	123	78	345
AGP Poultry Production	36	0	0	36
ART Art	1503	1452	636	3591
AST Astronomy	76	100	0	176
AUM Automotive Mechanics	234	177	130	541
AUT Automotive Manufacturing	81	102	54	237
BIO Biology	4753	4464	1785	11002
BUS Business	1230	1128	543	2901
CAR Carpentry	120	108	132	360
CET Civil Engineering	252	210	204	666
CHD Child Development	528	441	112	1081
CHM Chemistry	372	516	380	1268
CIS Computer	1910	1760	519	4189
CIT	0	6	6	12
COM English	0	144	0	144
COS Cosmetology	648	768	588	2004
CRJ Criminal Justice	90	102	45	237
DDT Drafting Design	258	192	129	579
DEM Diesel Mechanics	292	336	222	850
ECO Economics	669	546	381	1596
EET Engineering Technology	1230	967	706	2903
ELT Electrical Technology	609	930	342	1881
EMS Emergency Medical Services	857	728	343	1928
ENG English	5276	3816	1491	10583
ENR Integrated Reading and Writing	440	220	64	724
ESL English Second Language	432	249	183	864
FHS Fishery Science	82	65	23	170
GEO Geography	298	328	188	814
GRN German	0	36	0	36
HEC Home Economics	96	171	90	357
HED Health Education	201	219	129	549
HIS History	2292	2082	927	5301
HIT Health Information	355	316	71	742
HPS Health Sciences	100	64	0	164
HUM Humanities	105	70	36	211
HUS Human Services	198	213	99	510
INT Industrial Maintenance	663	648	498	1809
MAH Mathematics	96	15	0	111
MAS Masonry	183	156	141	480
MDT Mechanical Design Technology	306	252	126	684
MKT Marketing	132	108	0	240
MLT Medical Lab Technician	339	315	103	757

**Credit Hour Production by Department 2017-2018**

Program	Fall 2017	Spring 2018	Summer 2018	Grand Total
MSG Massage Therapy	148	183	0	331
MST Marketing (Spec Studies)	75	39	0	114
MTH Mathematics	5631	4331	1817	11779
MTT Machine Tool Technology	588	552	294	1434
MUL Music, Laboratory	74	70	297	441
MUP Music, Performance	76	64	0	140
MUS Music	625	594	0	1219
NUR Nursing	2559	2731	1980	7270
OAD Office Administration	660	621	354	1635
ORI Orientation	1031	414	258	1703
PED Physical Education	48	12	0	60
PHL Philosophy	333	321	177	831
PHS Physical Science	80	60	0	140
PHY Physics	116	92	208	416
POL Political Science	51	72	33	156
PRL Paralegal	285	228	0	513
PSY Psychology	2358	2010	690	5058
RAD Radiologic Technology	366	383	170	919
RDG Reading	156	30	0	186
REL Religion	165	108	93	366
RTR Realtime Reporting	265	205	195	665
SAL Salon Management Technology	141	90	114	345
SOC Sociology	447	513	258	1218
SPA Spanish	168	152	0	320
SPH Speech	2310	1200	561	4071
SUR Surgical Operating Rm Tech	216	279	0	495
THR Theatre	132	183	90	405
WDT Welding	1429	1290	771	3490
WKO Workplace Skills	54	78	12	144
<b>Total</b>	<b>49396</b>	<b>42746</b>	<b>20793</b>	<b>112935</b>

**Degrees Awarded by Program Classification  
2017-2019\***

Description	Level	Men	Women	Total
01.0303 Aquaculture	Short Certificate	6	4	10
11.0101 Computer and Information Science	Certificate	0	0	0
	Associate's Degree	3	0	3
12.0401 Cosmetology	Certificate	0	2	2
	Associate's Degree	0	0	0
12.0412 Salon Management	Certificate	0	19	19
	Associate's Degree	0	22	22
15.0201 Civil Engineering Technology	Short Certificate	5	6	11
	Certificate	7	1	8
	Associate's Degree	9	3	12
15.0303 Electrical, Electronic Engineering	Certificate	12	1	13
	Associate's Degree	16	2	18
15.0501 Heating/Air Conditioning/Refrigeration Technology	Short Certificate	8	0	8
	Certificate	0	0	0
	Associate's Degree	13	0	13
15.0613 Manufacturing Engineering Technology	Short Certificate	3	0	3
	Associate's Degree	3	0	3
15.1301 Drafting and Design Technology	Short Certificate	0	0	0
	Certificate	3	0	3
	Associate's Degree	4	1	5
19.0708 Child Care	Short Certificate	0	14	14
	Associate's Degree	0	11	11
22.0302 Paralegal	Associate's Degree	1	12	13
22.0303 Realtime Reporting	Short Certificate	0	4	4
	Associate's Degree	0	6	6
24.0101 Liberal Arts and Sciences	Associate's Degree	3	8	11
24.0102 General Studies	Associate's Degree	75	166	241
46.0101 Masonry	Short Certificate	10	0	10
	Certificate	3	0	3
46.0201 Carpentry	Short Certificate	6	0	6
	Short Certificate	70	0	70
47.0303 Industrial Maintenance	Certificate	31	0	31
	Associate's Degree	47	2	49
	Short Certificate	6	0	6
47.0603 Auto body/Collision and Repair	Certificate	8	0	8
	Short Certificate	1	0	1
47.0604 Automotive Mechanics Technology	Certificate	6	0	6
	Short Certificate	1	0	1
47.0605 Diesel Mechanics	Certificate	15	2	17
	Short Certificate	20	0	20
48.0507 Machine Tool Technology	Certificate	6	0	6
	Associate's Degree	12	0	12

\*Summer 2017, Fall 2017, Spring 2018

**Degrees Awarded by Program Classification  
2017-2018\***

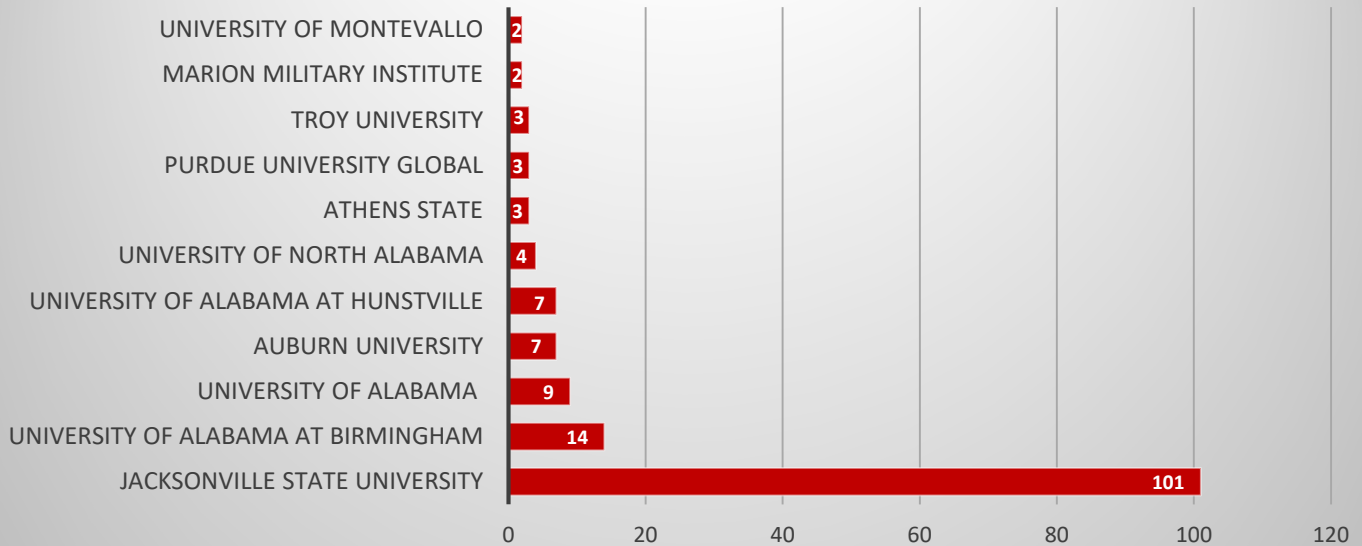
Description	Level	Men	Women	Total
48.0508 Welding Technology	Short Certificate	57	1	58
	Certificate	20	1	21
51.0707 Health Information/Medical Records	Short Certificate	0	17	17
51.0904 Emergency Medical Technology	Associates Degree	1	2	3
51.0909 Surgical Technology	Short Certificate	2	22	24
51.0911 Radiologic Technology	Associate's Degree	2	14	16
51.1004 Clinical Laboratory Technician	Associate's Degree	2	12	14
51.1501 Substance Abuse/Addiction Counseling	Associate's Degree	1	3	4
51.3501 Massage Therapy/Therapeutic Massage	Short Certificate	2	5	7
51.3801 Registered Nursing	Associate's Degree	20	101	121
51.3901 Licensed Practical Nurse	Certificate	10	78	88
52.0302 Accounting Technology	Short Certificate	2	11	13
	Associate Degree	2	8	10
52.0401 Administrative Assistant and Secretarial Science	Short Certificate	1	6	7
	Associate's Degree	1	46	47
52.1801 Marketing	Associate's Degree	3	5	8
<b>Totals</b>		<b>539</b>	<b>618</b>	<b>1157</b>

\*Summer 2017, Fall 2017, Spring 2018

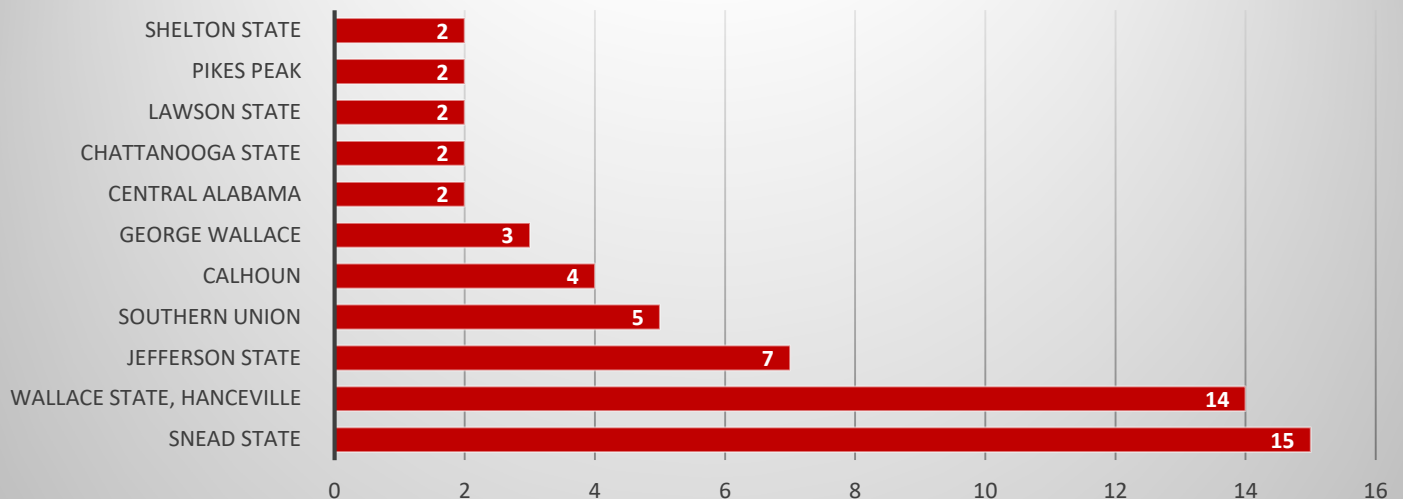
**All Degrees Awarded by Gender/Race  
2017-2018**

Degrees Awarded	Gender	Non Resident Alien	Hispanic Latino	American Indian Alaskan Native	Asian	Black African American	Native Hawaiian Pacific Islander	White	Two or more races	Race Ethnicity Unknown	Grand Total
Short Certificate		3	11	0	1	53	0	215	5	2	290
Certificate		2	15	1	0	30	0	173	2	2	225
Associate's Degree		19	14	6	9	102	0	471	16	5	642
Total	Men	9	24	0	7	80	0	404	10	5	539
	Women	15	16	7	3	105	0	455	13	4	618

### Gadsden State Community College Top University Transfers



### Gadsden State Community College Top Community College Transfers



Fall 2017	
Students Enrolled in Remedial Courses	
Math Only	633
English Only	97
Math & English	137

Fall 2017	
Financial Aid	
Received	2923
Not Received	2056

Fall 2017	
Student to Faculty Ratio	
18 to 1	



# **Faculty and Staff**

**Employees by Assigned Position Type (Fall Semester)**

Assigned Position Type	2015		2016		2017	
	Full-Time	Full-Time	Full-Time	Part-Time	Full-Time	Part-Time
Instructional Staff	149	149	147	151	140	155
Library and Student and Academic Affairs and Other Education Services	22	22	21	46	21	46
Management	36	36	36	1	35	1
Business & Financial Operations	11	11	10	0	10	0
Computer, Engineering & Science	18	18	14	8	13	9
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media	21	21	23	1	24	0
Healthcare Practitioners & Technical	1	1	1	0	1	0
Office & Administrative Support	70	70	64	98	62	93
Service	30	30	29	0	28	0
Natural Resources, Construction, Maintenance	14	14	14	0	14	0
<b>Totals</b>	<b>372</b>	<b>372</b>	<b>359</b>	<b>305</b>	<b>348</b>	<b>304</b>
<b>Grand Totals</b>	<b>698</b>		<b>664</b>		<b>652</b>	

Race/Ethnicity and Gender Fall 2017	Full-Time		Part-Time		Total
	Men	Women	Men	Women	
American Indian or Alaska Native	0	1	0	2	3
Asian	0	1	1	1	3
Black or African American	9	39	21	20	89
Hawaiian or Other Pacific Islander	0	0	3	6	9
White	113	182	105	140	540
Two or More Races	2	0	3	1	6
Race and Ethnicity Unknown	1	0	0	1	2
<b>Totals</b>	<b>125</b>	<b>223</b>	<b>133</b>	<b>171</b>	
<b>Grand Totals</b>	<b>348</b>		<b>304</b>		<b>652</b>

**Financial**

### Financial Aid Information

Programs	2015-2016		2016-2017		2017-2018	
	Students	Students	Students	Amount	Students	Amount
Federal Pell Grant	3371	\$11,630,840	3170	\$10,883,201	3023	\$11,812,718
Federal Supplemental Opportunity Grant	301	163,422	249	137,600	265	174,600
Federal Work Study	78	142,836	134	144,919	132	131,850
State Grants (LEAP & Knight awards)	118	62,085	114	65,406	117	62,207
Institutional, Non-Athletic Waivers	271	710,809	387	876,961	478	1,185,637
Institutional, Athletic Waivers	76	283,383	56	175,911	50	161,800
Senior Adult Waivers	22	16,856	17	16,658	18	16,779
Employee/Dependent Waivers	81	121,151	90	139,958	78	142,573
Veterans Scholarships	388	1,062,388	318	616,487	284	736,687
Vocational Rehabilitation	30	71,228	19	69,910	0	0
WIA/TRA Assistance	197	749,784	142	466,488	120	411,342
Private Student Loans	191	801,498	164	670,366	173	745,381
<b>Grand Total</b>	<b>5124</b>	<b>\$15,816,280</b>	<b>4860</b>	<b>\$14,263,865</b>	<b>4738</b>	<b>\$15,581,574</b>

### In-State Annual Tuition, Room and Board 2008-2016

Year	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Tuition	\$2700	\$2700	\$3270 (\$109X30)	\$3780 (\$126X30)	\$3840 (\$128X30)	\$3900 (\$130X30)	\$3168 (\$132x24)	\$3216 (\$134x24)	\$3264 (\$136x24)	\$3600 (\$150x24)
Room & Board	\$3200	\$3200	\$3200	\$3200	\$3200	\$3200	\$3400	\$3600	\$3600	\$3600

# Grant Programs

**Grant Programs**  
**2017-18 Summary Results for the Standard Objectives**

Program/Criteria	Approved Rate	Actual Attained Rate
<b><i>Student Support Services</i></b>		
Persistence Rate	60%	81%
Good Academic Standing	85%	97%
Associate's Degree or Certificate Attainment	30%	43%
Associate's Degree or Certificate Transfer Rate	10%	13%
<b><i>Talent Search Ayers</i></b>		
Secondary School Persistence	90%	100%
Secondary School Graduation (regular diploma)	85%	100%
Secondary School Graduation (rigorous curriculum)	15%	26%
Postsecondary Enrollment	55%	62%
Postsecondary Education Completion*	40%	41%
<b><i>Talent Search Gadsden</i></b>		
Secondary School Persistence	92%	98%
Secondary School Graduation (regular diploma)	90%	99%
Secondary School Graduation (rigorous curriculum)	45%	58%
Postsecondary Enrollment	60%	71%
Postsecondary Education Completion*	30%	43%
<b><i>Upward Bound Ayers</i></b>		
Academic Performance - GPA	50%	82%
Academic Performance - standardized tests	35%	100%
Secondary School Retention and Graduation	75%	100%
Secondary School Graduation - Rigorous Program	50%	100%
Postsecondary Enrollment	55%	86%
Postsecondary Education Completion	25%	23%
<b><i>Upward Bound Gadsden</i></b>		
Academic Performance - GPA	45%	85%
Academic Performance - standardized tests	30%	30%
Secondary School Retention and Graduation	82%	99%
Secondary School Graduation - Rigorous Program	30%	61%
Postsecondary Enrollment	30%	36%
Postsecondary Education Completion	28%	24%
<b><i>Veterans Upward Bounds</i></b>		
Academic Improvement on Standardized Test	67%	70%
Education Program Retention and Completion	60%	75%
Postsecondary Enrollment	67%	100%
Postsecondary Completion	30%	75%

\*Reported on the 2017-2018 Annual Performance Report for the Talent Search senior class of 2012