Gadsden State Community College

FACT BOOK
2019-2020

The Fact Book is published by the

Office of Institutional Effectiveness, Grants, and Special Projects
Gadsden State Community College

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choose Your Direction

![Gadsden State Community College — Choose your direction at Gadsden State!]

Dr. Kathy L. Murphy
President

President's Welcome

to

Gadsden State Community College

One of our ***Cardinal Values*** speaks best to who we are at GSCC…"a distinguished college, supported by accomplished personnel, focused on graduating exemplary students who will make an exceptional difference in our world." We appreciate the students who choose GSCC because in doing so they grant us the privilege of being an intimate part of their learning and career preparation.

As we seek to meet our students where they are in order to take them where they need to be in their learning and preparation, GSCC focuses on institutional effectiveness, best practices and optimal utilization of human and fiscal resources. Our FACT BOOK gives a review of our commitment and work toward these goals. We are proud of our successes and acknowledge our ongoing commitment to doing the work of our College even better with the help and support of our colleagues, students and communities. We express gratitude to all who support GSCC!

Mission Statement

Gadsden State Community College prepares students from all backgrounds for success through quality education, innovative workforce development, and inclusive community and global engagement.

Vision Statement

Gadsden State — Empowering students to succeed in a global environment

Cardinal Values

STUDENT CENTRIC
We have a primary focus on our students and will ensure they have a positive collegiate experience and are prepared for career success.

COMMITMENT TO LEARNING
We are lifelong learners acquiring knowledge and skills and seeking opportunities to collaborate as we grow and contribute to the greater good of all.

INTEGRITY
We will adhere to moral and ethical principles because character matters.

CUSTOMER SERVICE
We will respect, support and assist our students and colleagues as we all learn and grow together.

EXCELLENCE
We are a distinguished college, supported by accomplished personnel, focused on graduating exemplary students who will make an exceptional difference in our world.

Institutional Goals

1. Provide educational opportunities that prepare students for successful careers in professional and career technical fields in an increasingly global environment.
2. Prepare students with foundational knowledge of general education core requirements.
3. Strategically align educational offerings with market demands.
4. Maintain and expand a broad range of innovative technologies in the delivery of traditional and distance learning programs, and student services.
5. Offer adult education, continuing education, and skills training programs to improve competencies, attain personal/professional goals, and promote career/college readiness.
6. Foster partnerships to respond to the needs of the community and stimulate economic and workforce development.
7. Enhance student development and success through programs of faculty advising and academic support.
8. Ensure a culture of inclusion.

Gadsden State Community College is a public, open-door comprehensive community college under the control of the Alabama Community College System. From 1925 to present, various institutions have merged to form the College as it exists today.

Founded in 1925, the **Alabama School of Trades** was the first state-operated trade school in the southern United States. In 1973, the name was changed to Alabama Technical College, and it is currently identified as the East Broad Campus of Gadsden State Community College.

The **Gadsden Vocational Trade School** began in 1960. In 1962, the State of Alabama assumed ownership of the school, and in 1972, it was renamed Gadsden State Technical Institute. The U.S. Department of Education designated this institution as a Historically Black College or University (HBCU) in 1997. It is now identified as the Valley Street Campus of Gadsden State Community College.

Gadsden State Junior College was established in 1965. It is presently identified as the Wallace Drive Campus of Gadsden State Community College.

The **Harry M. Ayers State Trade School** was created by an act of the Alabama Legislature on May 3, 1963. Later, in 1973, the Alabama State Board of Education designated the institution as a technical college. Harry M. Ayers State Technical College is now identified as the Harry M. Ayers Campus of Gadsden State Community College.

On February 28, 1985, the Alabama State Board of Education merged Alabama Technical College, Gadsden State Technical Institute, and Gadsden State Junior College. **Gadsden State Community College** was formed. On July 8, 2003, the Alabama State Board of Education merged Harry M. Ayers State Technical College and Gadsden State Community College.

In addition to these campuses, **Gadsden State Community College** operates the McClellan Center in Calhoun County, Gadsden State Cherokee in Cherokee County, and an instructional site at St. Clair Correctional Facility.

The Alabama Community College System has designated as the College's service area the following counties: Calhoun, Cherokee (all but northern one-sixth), Cleburne, Etowah, and St. Clair (northeastern third).

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is the regional accrediting body for Gadsden State Community College (GSCC). SACSCOC defines its mission as:

> *The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is the regional body for the accreditation of degree-granting higher education institutions in the Southern states. The Commission's mission is the enhancement of education quality throughout the region and the improvement of the effectiveness of institutions by ensuring that they meet standards established by the higher education community that address the needs of society and students. It serves as the common denominator of shared values and practices among the diverse institutions in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia, Latin America, and other international sites approved by SACSCOC that award associate, baccalaureate, master's, or doctoral degrees. SACSCOC also accepts applications from other international institutions of higher education.*

Accreditation by SACSCOC signifies that the institution (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees its offers, and that indicate whether it is successful in achieving its stated objectives.

Southern Association of Colleges and Schools (2018). Principles of Accreditation: Foundations for Quality Enhancement. Southern Association of Colleges and Schools Commission on Colleges: Atlanta, GA, p. 3 https://sacscoc.org/app/uploads/2019/08/2018PrinciplesOfAcreditation.pdf

SACSCOC adheres to the following fundamental characteristics of accreditation:

- Participation in the accreditation process is voluntary and is an earned and renewable status.
- Member institutions develop, amend, and approve accreditation requirements.
- The process of accreditation is representative, responsive, and appropriate to the types of institutions accredited.
- Accreditation is a form of self-regulation.
- Accreditation requires institutional commitment and engagement.
- Accreditation is based upon a peer review process.
- Accreditation requires an institutional commitment to student learning and achievement.
- Accreditation acknowledges an institution's prerogative to articulate its mission, including a religious mission, within the recognized context of higher education and its responsibility to show that it is accomplishing its mission.
- Accreditation requires institutional commitment to the concept of quality enhancement through continuous assessment and improvement.
- Accreditation expects an institution to develop a balanced governing structure designed to promote institutional integrity, autonomy and flexibility of operation.
- Accreditation expects an institution to ensure that its programs are complemented by support structures and

Southern Association of Colleges and Schools (2018). Principles of Accreditation: Foundations for Quality Enhancement. Southern Association of Colleges and Schools Commission on Colleges: Atlanta, GA, p. 5. https://sacscoc.org/app/uploads/2019/08/2018PrinciplesOfAcreditation.pdf

Strategic Plan 2020-2023

FIRST CHOICE

We will strive to be the FIRST CHOICE in the communities we serve for higher education, workforce and community development.

LEARNING CENTERED

We will inspire a learning community that focuses on innovative education and encourages life-long learning.

YEARLY IMPACT

We will advance a performance-based culture built on data-informed continuous improvement.

Gadsden State Community College prepares students from all backgrounds for success through quality education, innovative workforce development, and inclusive community and global engagement.

Gadsden State Community College
Administrative Organization

Alabama Community College System
Board of Trustees

Chancellor
Mr. Jimmy Baker

President
Dr. Kathy Murphy

Administrative Assistant
Ms. Alicia Harris

Dean of Academic Programs
and Services
Dr. Leslie Worthington

Dean of Workforce Development
Mr. Alan Smith

Dean of Health Sciences
Mr. Kenneth Kirkland

Interim Dean of Enrollment and
Retention
Ms. Kelley Pearce

Dean of Institutional Effectiveness,
Grants, & Special Projects
Ms. Pam Johnson

Dean of Financial &
Administrative Services
Mr. Kevin McFry

Dean of Information Technology Services/
Chief Information Officer
Mr. Alan Wallace

Director of Human Resources
Ms. Kim Cobb

Director of Public Relations
and Marketing
Ms. Jackie Edmondson

Director of Legal Affairs/
Title IX Coordinator
Ms. Michele Bradford

Director of Physical Plant
Mr. Stewart Davis

Curriculum

Discipline Advisory

Diversity Advisory Council

Events

Facility Planning & Evaluation

Faculty Affairs

Finance

Financial Aid Appeals

Honors

Institutional Effectiveness

Internal Audit

Professional Development

Program Review

Quality Enhancement Plan

Safety and Security

Scholarship

Sick Leave Bank

Student Affairs

Student Discipline/Appeals

Student Learning Outcomes

Teaching/Learning

Technology

College Committees

Admissions
And
Enrollment

First-Time Freshmen Fall 2019

Ethnicity	Part-Time		Full-Time	
	Men	**Women**	**Men**	**Women**
Nonresident Alien	1	0	11	4
Hispanic/Latino	8	6	19	37
American Indian or Alaska Native	1	1	2	1
Asian	1	0	0	1
Black or African American	14	26	68	75
Hawaiian or Other Pacific Islander	0	0	1	0
White	57	83	200	272
Two or More races	2	1	20	20
Race & ethnicity unknown	16	14	46	35
Totals	**100**	**131**	**367**	**445**
Total Part-Time/Full-Time	**231**		**812**	
Grand Total	**1043**			

First-time Freshmen by Gender Fall 2019

55% **45%**

■ Women ■ Men
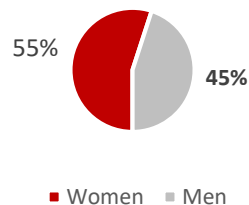
First-time Freshmen by Status Fall 2019

78% **22%**
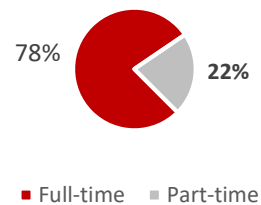
■ Full-time ■ Part-time

Retention of 1st Time Degree-Seeking Freshmen	
# of Fall 2018 Cohort Students (full-time)	865
Enrolled or Completed Same Inst. FA 2019 (full-time)	472
Full-time Graduation Cohort as % of total entering students	55%
# of Fall 2018 Cohort Students (part-time)	212
Enrolled or Completed Same Inst. FA 2019 (part-time)	114
Part-time Graduation Cohort as percent of total entering students	54%

Enrollment by Major – Fall 2019	
Major	**Count**
Transfer AS	1878
Non-Degree Seeking	631
Associate Degree Nursing	322
Industrial Automation Technology	207
Transfer AA	160
Office Administration	146
Welding Technology	105
Computer Science	94
Air Condition & Refrigeration	82
Salon & Spa Management	81
Emergency Medical Services	80
Engineering Technology	76
Child Development	69
Accounting Technology	63
Civil Engineering Technology	53
Machine Tool Technology	53
Human Services	52
Diagnostic Medical Sonography	49
Paralegal	47
Radiologic Technology	42
Surgical/Operating Room Technician	41
Realtime Reporting	38
Auto Collision Repair Technology	28
Cosmetology/Nail	28
Medical Lab Technology	28
Marketing Management	26
Diesel Technology	22
Drafting & Design Technology	22
Automotive Service Technology	17
Masonry	15
Massage Therapy	15
Health Information	12
Carpentry	10
Automotive Manufacturing Technology	6
Entrepreneurship	1
TOTAL	**4599**

Enrollment by State Fall 2019	
State	**Count**
Alabama	4428
Georgia	86
Mississippi	3
Arkansas	1
Delaware	1
Florida	1
Tennessee	1
Virginia	1
Unknown or International	77

Fall 2019 Classes Number of Sections	
Day Classes	533
Evening Classes	389
TOTAL	**922**

Student by Method of Delivery Fall 2019	
Traditional (Instructor Led)	2265
Exclusively Distance Education	755
Some (but not all) Distance Education	1579

Enrollment by Classification and Degree Fall 2019							
	AA	**AAS**	**AS**	**CER**	**NDS**	**STC**	**Grand Total**
Non-Degree					47		47
Freshman	93	401	1107	96		125	1822
Sophomore	67	1099	770	100		112	2148
HS Dual	23	144	327	48		40	582
Grand Total	**183**	**1644**	**2204**	**244**	**47**	**277**	**4599**

Fall 2019 Enrollment by Gender/Age

	Under 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65-Over	Totals
Full-Time											
Men	10	377	257	90	71	53	43	35	15	2	953
Women	6	463	296	159	165	75	48	53	15	0	1280
Part-Time											
Men	192	178	151	104	97	41	29	36	15	9	852
Women	196	229	271	244	223	125	106	76	42	2	1514
Total	404	1247	975	597	556	294	226	200	87	13	4599
Percent	9%	27%	21%	13%	12%	6%	5%	4%	2%	<1%	
Age 24 and under			70%								
Age 25 and over					30%						

Fall 2019 Enrollment by Gender/Ethnicity

	Full-Time			Part-Time	
Ethnicity	**Men**	**Women**		**Men**	**Women**
Nonresident Alien	28	31		15	19
Hispanic/Latino	46	78		53	72
American Indian or Alaska Native	6	6		2	5
Asian	7	5		12	8
Black or African American	176	252		86	235
Hawaiian or Other Pacific Islander	2	0		0	4
White	596	808		598	1047
Two or More races	37	47		15	41
Race & ethnicity unknown	55	53		71	83
Total by Gender	953	1280		852	1514
Full-Time/Part-Time Total	2233			2366	
Grand Total		4599			

Enrollment by Gender Fall 2019

Men 39%
Women 61%
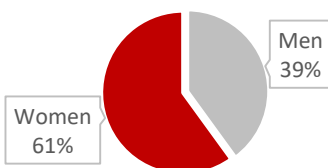
Enrollment by Part-time/Full-time Fall 2019

Full-time 49%
Part-time 51%

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Fall Enrollment by Year

Headcount

Year	Headcount
2010	7031
2011	6733
2012	5882
2013	5797
2014	5289
2015	5018
2016	5019
2017	4979
2018	4736
2019	4599
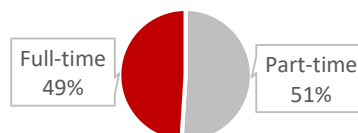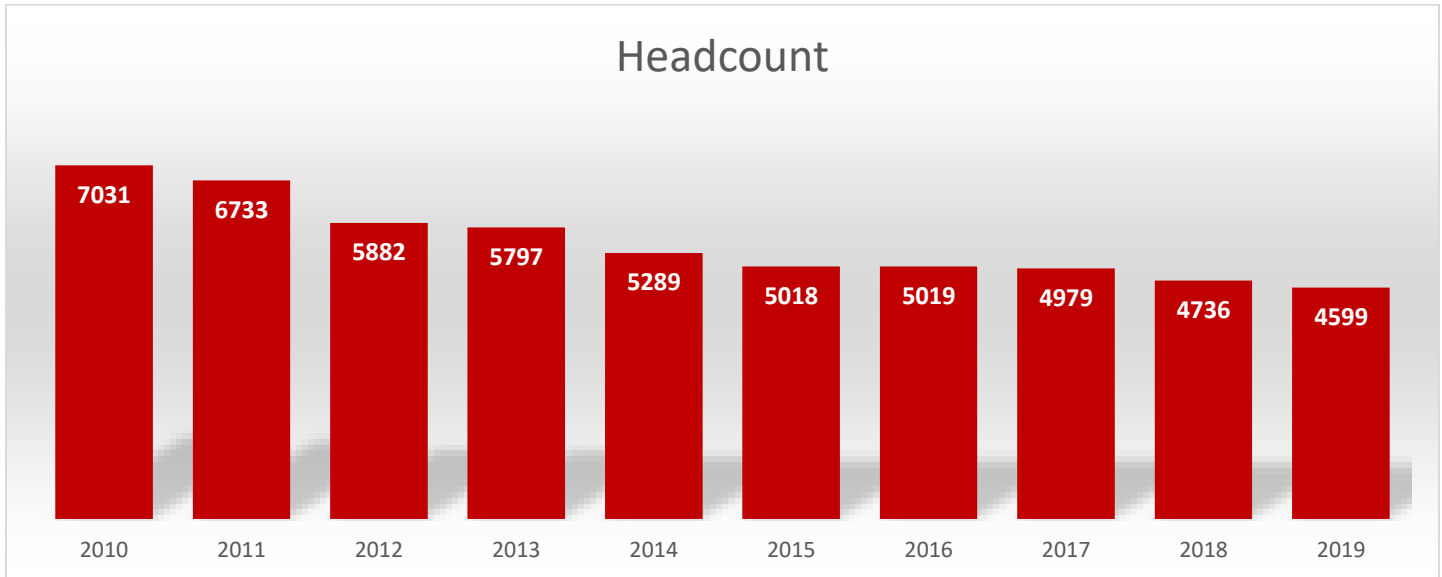
Fall Enrollment by Ethnicity and Year

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
American Indian or Alaska Native	29	28	31	43	68	57	46	28	27	19
Asian	80	61	27	33	27	24	32	32	30	32
Black/African American	1494	1470	1150	1182	1053	934	990	952	850	749
Hispanic/Latino	202	199	141	151	155	152	167	188	182	249
Multi-racial	85	99	96	105	99	135	126	114	141	140
Native Hawaiian/Pacific Islander	9	5	4	8	9	5	6	7	4	6
White	5074	4819	4058	3941	3693	3543	3607	3540	3396	3049
Other/ Race & Ethnicity Unknown	58	52	295	220	84	45	15	8	5	262
Nonresident alien	0	0	80	114	45	123	120	110	101	93
Grand Total	**7031**	**6733**	**5882**	**5797**	**5289**	**5018**	**5109**	**4979**	**4736**	**4599**

Full-time vs. Part-time Enrollment by Year
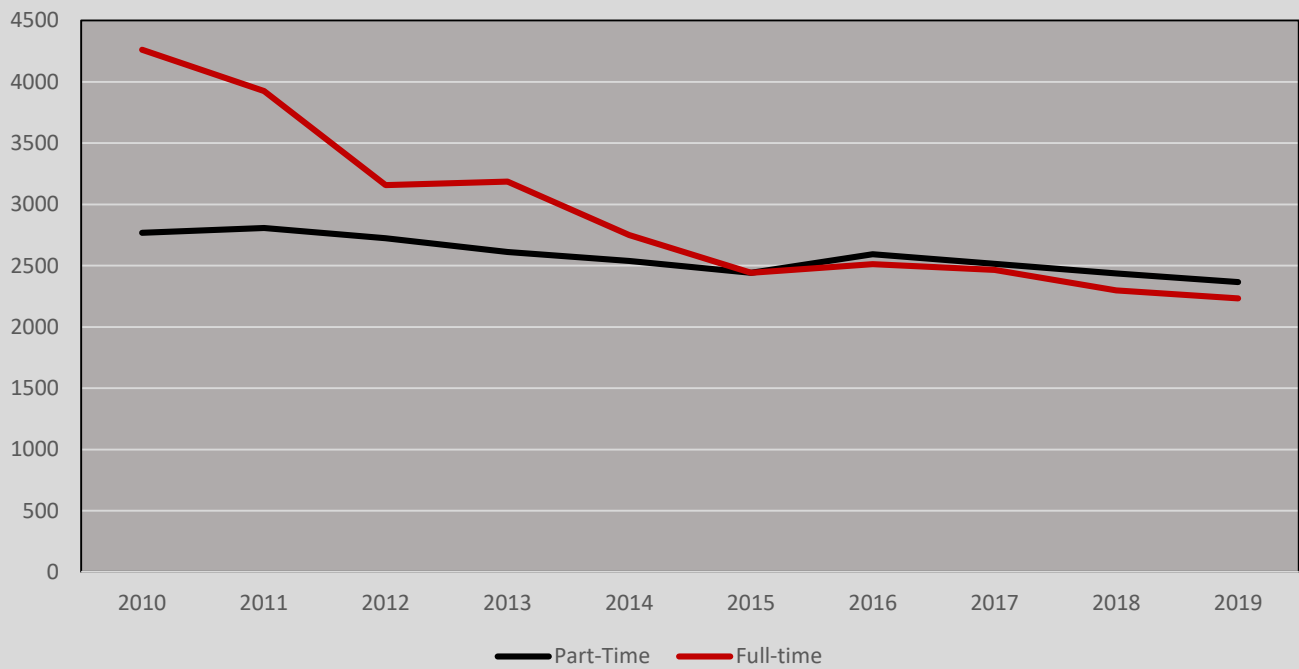
Top Five Alabama Public-Feeder High Schools
2019-2020 First-Time Freshmen
(Number of Students)

High School	Number of Students
GADSDEN CITY HIGH SCHOOL	80
SOUTHSIDE HIGH SCHOOL	71
OXFORD HIGH SCHOOL	44
ETOWAH HIGH SCHOOL	43
HOKES BLUFF HIGH SCHOOL	36
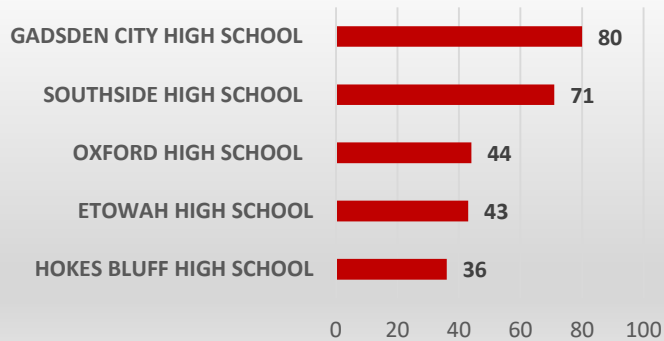
Top Five Alabama Counties -
Undergraduate Students
(Percentage of Students)

County	Percentage of Students
ETOWAH	26%
CALHOUN	23%
CHEROKEE	6%
TALLADEGA	4%
ST. CLAIR	3%
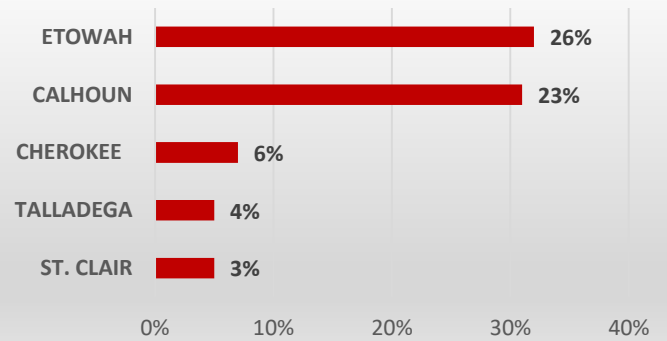
Fall Enrollment by Country							
Country	2017	2018	2019	Country	2017	2018	2019
Afghanistan	1	0	0	Jordan	3	3	0
Bahamas	0	1	0	Kenya	0	0	1
Bahrain	1	2	0	Korea, South	3	5	4
Belarus	1	1	1	Kuwait	1	0	0
Belgium	0	1	0	Madagascar	0	0	1
Bolivia	1	1	0	Mexico	17	18	12
Brazil	3	2	1	Morocco	1	0	0
Burkina Faso	2	0	0	Nepal	3	2	0
Cambodia	1	0	0	Netherlands	1	1	0
Cameroon	0	0	0	Nigeria	8	6	5
Canada	0	2	1	Pakistan	3	0	0
Chili	0	2	0	Palestinian Territory, Occupied	0	0	2
China (Mainland)	4	5	6	Panama	0	1	1
Colombia	7	2	3	Peru	3	2	3
Congo	0	0	0	Philippines	2	2	1
Cote D'Ivoire (Ivory Coast)	4	5	4	Russian Federation	2	1	1
Cuba	1	1	0	Spain	1	0	0
Dominican Republic	1	1	0	Sri Lanka	0	0	0
Ecuador	1	1	0	Syrian Arab Republic	1	0	0
Egypt	2	0	0	Taiwan, Province of China	1	1	2
El Salvador	0	0	2	Togo	8	3	3
Equatorial Guinea	6	6	6	Tunisia	3	4	7
Gambia	1	1	0	Turkey	0	0	1
Germany	1	0	0	Turkmenistan	0	0	0
Ghana	1	1	1	Ukraine	1	0	0
Guatemala	5	8	8	Uruguay	0	0	1
Haiti	2	2	1	Venezuela	0	1	1
Honduras	3	0	0	Viet Nam	7	7	4
India	5	4	4	Yemen	2	2	0
Japan	3	2	3	Zambia	0	1	0
Totals					128	111	91

International Students
Enrollment by Major – Fall 2019

Major	Count
Transfer AS	46
Transfer AA	3
Accounting Technology	2
Auto Manufacturing Technology	1
Civil Engineering Technology	3
Computer Science Technology	3
Electrical-Industrial Control	1
Electronic Engineering Tech	2
Industrial Automation Tech	1
Marketing Management	1
Mechanical Design Tech	2
Paralegal	1
Registered Nursing	6
Surgical/Operating Room Technician	1
Undeclared	1
Welding Technology	1
Word Processing Specialist	1
Non-Degree Seeking	18
TOTAL	**91**

International Students
by Race and Gender
Fall 2019

Race	Men	Women
Asian	8	8
Black/African American	7	5
Hispanic/Latino	11	20
White	9	3
Other	9	11
Total	**44**	**47**

International Students by Gender Fall 2019

52%   48%

■ Female ■ Male
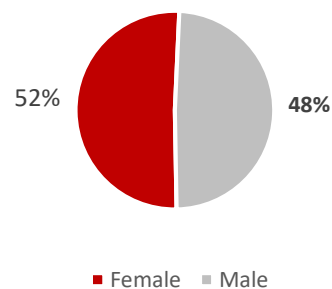
Academic

Credit Hour Production by Department 2019-2020

Program	Fall 2019	Spring 2020	Summer 2020	Grand Total
ABR Auto Body Repair	355	324	237	916
ACR Air Conditioning/Refrigeration	925	972	591	2488
ACT Accounting	126	60	90	276
AGP Poultry Production	24	0	0	24
ART Art	1665	1260	321	3246
AST Astronomy	84	36	36	156
AUM Automotive Mechanics	173	195	141	509
AUT Automotive Manufacturing	75	120	42	237
BIO Biology	4457	4128	1675	10260
BUS Business	966	1080	498	2544
CAR Carpentry	147	96	96	339
CET Civil Engineering	228	129	129	486
CHD Child Development	437	499	177	1113
CHM Chemistry	396	436	300	1132
CIS Computer Science	1830	1569	375	3774
CRJ Criminal Justice	90	111	24	225
DDT Drafting Design	189	228	117	534
DEM Diesel Mechanics	337	308	369	1014
DMS Diagnostic Medical Sonography	619	394	228	1241
ECO Economics	402	489	249	1140
EET Engineering Technology	1174	854	662	2690
ELT Electrical Technology	666	975	249	1890
EMS Emergency Medical Services	774	723	364	1861
ENG English	4235	3292	1286	8813
ENR Integrated Reading and Writing	280	136	64	480
ESL English Second Language	303	228	93	624
GEO Geography	212	200	125	537
HEC Home Economics	99	126	54	279
HED Health Education	63	102	0	165
HIS History	1923	1755	681	4359
HIT Health Information	401	329	205	935
HPS Health Sciences	81	33	0	114
HUM Humanities	97	184	186	467
HUS Human Services	159	162	126	447
INT Industrial Maintenance	920	1026	501	2447
MAS Masonry	168	180	0	348
MDT Mechanical Design Technology	234	228	129	591
MKT Marketing	78	60	0	138
MLT Medical Lab Technician	302	243	80	625

Credit Hour Production by Department 2019-2020

Program	Fall 2019	Spring 2020	Summer 2020	Grand Total
MSG Massage Therapy	186	165	0	351
MST Marketing (Spec Studies)	36	0	0	36
MTH Mathematics	4924	3445	1607	9976
MTT Machine Tool Technology	642	558	309	1509
MUL Music, Laboratory	65	54	0	119
MUP Music, Performance	62	42	0	104
MUS Music	713	505	168	1386
NUR Nursing	2310	1828	1597	5735
OAD Office Administration	525	651	459	1635
ORI Orientation	946	361	160	1467
PED Physical Education	60	72	0	132
PHL Philosophy	531	462	198	1191
PHS Physical Science	60	84	16	160
PHY Physics	228	260	96	584
POL Political Science	54	84	42	180
PRL Paralegal	330	246	567	1143
PSY Psychology	1887	1773	0	3660
RAD Radiology	410	427	228	1065
REL Religion	129	180	30	339
RTR Realtime Reporting	331	294	270	895
SAL Salon Management Technology	432	468	189	1089
SOC Sociology	1737	1362	489	3588
SPA Spanish	1125	930	648	2703
SPH Speech	124	0	92	216
SUR Surgical Operating Rm Tech	185	157	50	392
THR Theatre	186	148	36	370
WDT Welding	1473	1374	405	3252
WKO Workplace Skills	138	120	120	378
Total	**45523**	**39320**	**18276**	**103119**

Degrees Awarded by Program Classification
2019-2020*

Description	Level	Men	Women	Total
01.0303 Aquaculture	Short Certificate	1	1	2
11.0101 Computer and Information Science	Short Certificate	2	0	2
	Associate's Degree	4	2	6
12.0401 Cosmetology	Short Certificate	0	24	24
	Certificate	0	0	0
12.0412 Salon Management	Certificate	0	17	17
	Associate's Degree	0	28	28
15.0201 Civil Engineering Technology	Short Certificate	2	1	3
	Certificate	2	0	2
	Associate's Degree	10	1	11
15.0303 Electrical, Electronic Engineering	Certificate	8	1	9
	Associate's Degree	22	3	25
15.0501 Heating/Air Conditioning/Refrigeration Technology	Short Certificate	14	0	14
	Certificate	4	0	4
	Associate's Degree	17	1	18
15.0613 Manufacturing Engineering Technology	Short Certificate	1	0	1
	Associate's Degree	2	0	2
15.1301 Drafting and Design Technology	Short Certificate	1	0	1
	Associate's Degree	3	2	8
19.0708 Child Care	Short Certificate	0	1	1
	Associate's Degree	0	12	12
22.0302 Paralegal	Associate's Degree	4	14	18
22.0303 Realtime Reporting	Short Certificate	1	8	9
	Associate's Degree	0	1	1
24.0101 Liberal Arts and Sciences	Associate's Degree	3	9	12
24.0102 General Studies	Associate's Degree	88	152	240
46.0101 Masonry	Short Certificate	10	0	10
46.0201 Carpentry	Short Certificate	15	0	15
47.0303 Industrial Maintenance	Short Certificate	69	3	72
	Certificate	32	1	33
	Associate's Degree	57	4	61
47.0603 Auto body/Collision and Repair	Short Certificate	3	0	3
	Certificate	9	0	9
47.0604 Automotive Mechanics Technology	Short Certificate	4	1	5
	Certificate	4	1	5
47.0605 Diesel Mechanics	Certificate	12	0	12
48.0507 Machine Tool Technology	Short Certificate	9	0	9
	Certificate	1	0	1
	Associate's Degree	14	0	14
48.0508 Welding Technology	Short Certificate	24	1	25
	Certificate	25	1	26

*Summer 2019, Fall 2019, Spring 2020

Degrees Awarded by Program Classification
2019-2020*

Description	Level	Men	Women	Total
51.0707 Health Information/Medical Records	Short Certificate	0	3	0
51.0904 Emergency Medical Technology	Short Certificate	8	5	13
	Associates Degree	7	5	12
51.0909 Surgical Technology	Short Certificate	0	13	13
51.0911 Radiologic Technology	Associate's Degree	4	7	11
51.1004 Clinical Laboratory Technician	Associate's Degree	0	10	10
51.1501 Substance Abuse/Addiction Counseling	Associate's Degree	0	5	0
51.3501 Massage Therapy/Therapeutic Massage	Short Certificate	2	7	9
51.3801 Registered Nursing	Associate's Degree	19	108	127
51.3901 Licensed Practical Nurse	Certificate	19	93	112
52.0302 Accounting Technology	Short Certificate	0	2	2
	Associate Degree	0	6	6
52.0401 Administrative Assistant and Secretarial Science	Short Certificate	0	4	4
	Associate's Degree	1	38	39
52.1801 Marketing	Associate's Degree	6	3	9
	Totals	543	599	1142

*Summer 2019, Fall 2019, Spring 2020

All Degrees Awarded by Gender/Race
2019-2020

Degrees Awarded	Gender	Non-Resident Alien	Hispanic Latino	American Indian Alaskan Native	Asian	Black African American	Native Hawaiian Pacific Islander	White	Two or more races	Race Ethnicity Unknown	Grand Total
Short Certificate	Male	5	1	2	0	43	0	111	3	0	165
	Female	2	2	1	0	19	1	48	0	1	74
Certificate	Male	1	2	2	0	17	0	95	0	0	117
	Female	1	1	1	0	8	0	101	2	0	114
Associate's Degree	Male	13	10	1	5	41	1	186	6	1	264
	Female	9	19	1	3	88	0	311	4	3	438
TOTAL	Male	19	13	5	5	101	1	392	9	1	546
	Female	12	22	3	3	115	1	460	6	4	626

Gadsden State Community College
Top University Transfers

University	Transfers
JACKSONVILLE STATE UNIVERSITY	92
UNIVERSITY OF ALABAMA AT BIRMINGHAM	21
AUBURN UNIVERSITY	16
UNIVERSITY OF ALABAMA	10
HERZING UNIVERSITY	5
ALABAMA A & M UNIVERSITY	3
UNIVERSITY OF ALABAMA AT HUNTSVILLE	3
BIRMINGHAM SOUTHERN	2
GRAND CANYON UNIVERSITY	2
UNIVERSITY OF MONTEVALLO	2
UNIVERSITY OF SOUTH ALABAMA	2
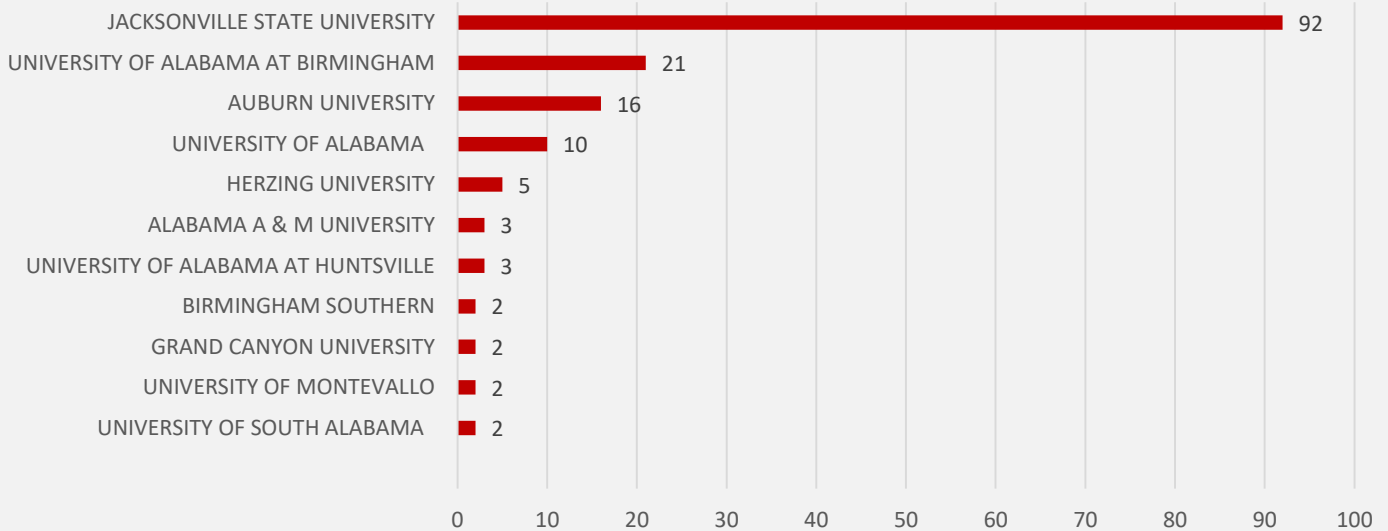
Gadsden State Community College Top Community College Transfers

Community College	Transfers
SNEAD STATE	18
WALLACE STATE	15
JEFFERSON STATE	6
SOUTHERN UNION	4
CALHOUN COMMUNITY	3
CENTRAL ALABAMA COMMUNITY	2
CHATTAHOOCHEE TECHNICAL	2
SHELTON STATE	2

22
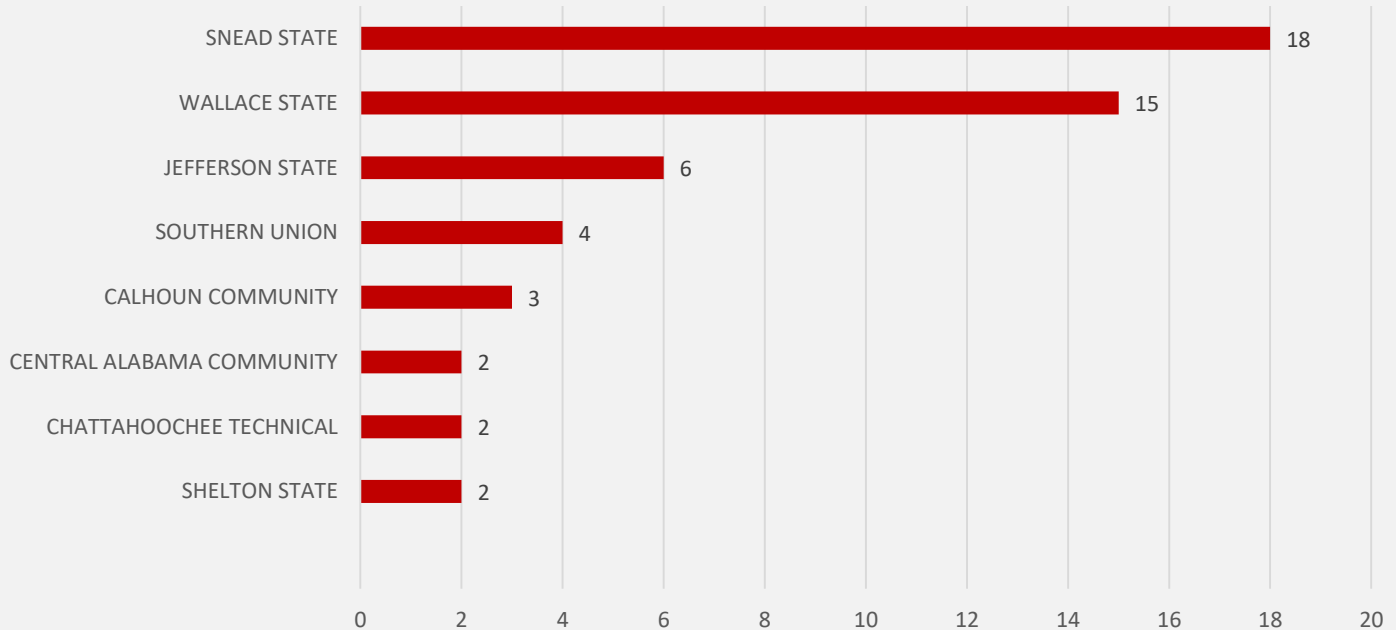
Fall 2019
Students Enrolled in Remedial Courses
Math Only	343
English Only	101
Math & English	118

Fall 2019
Financial Aid
Received	2764
Not Received	1835

Fall 2019
Student to Faculty Ratio
16 to 1

Faculty and Staff

Employees by Assigned Position Type (Fall Semester)

Assigned Position Type	2017 Full-Time	2017 Part-Time	2018 Full-Time	2018 Part-Time	2019 Full-Time	2019 Part-Time
Instructional Staff	147	151	147	151	133	159
Library and Student and Academic Affairs and Other Education Services	21	46	21	46	20	41
Management	36	1	36	1	33	0
Business & Financial Operations	10	0	10	0	10	0
Computer, Engineering & Science	14	8	14	8	12	11
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media	23	1	23	1	19	1
Healthcare Practitioners & Technical	1	0	1	0	1	0
Office & Administrative Support	64	98	64	98	60	73
Service Occupations	29	0	29	0	25	8
Natural Resources, Construction, Maintenance	14	0	14	0	13	0
Totals	**359**	**305**	**359**	**305**	**326**	**293**
Grand Totals	**652**		**637**		**619**	

Employees by Race/Ethnicity and Gender – Fall 2019

Race/Ethnicity	Full-Time Men	Full-Time Women	Part-Time Men	Part-Time Women	Total
Nonresident Alien	0	0	0	0	0
Hispanic/Latino	1	2	7	6	16
American Indian or Alaska Native	0	1	0	0	1
Asian	0	1	2	2	5
Black or African American	7	36	19	17	79
Hawaiian or Other Pacific Islander	0	0	0	0	0
White	107	166	107	126	506
Two or More Races	3	1	1	4	9
Race and Ethnicity Unknown	1	0	0	2	3
Totals	**119**	**207**	**136**	**157**	**619**
Grand Totals	**326**		**293**		

Financial

Financial Aid Information

Programs	2017-2018		2018-2019		2019-2020	
	Students	Amount	Students	Amount	Students	Amount
Federal Pell Grant	3023	$11,812,718	2857	$11,308,322	2803	$11,285,535
Federal Supplemental Opportunity Grant	265	174,600	460	243,244	403	190,685
Federal Work Study	132	131,850	61	95,207	46	105,884
State Grants	117	62,207	58	21,745	183	75,368
Institutional, Non-Athletic Waivers	478	1,185,637	377	1,191,605	408	974,934
Institutional, Athletic Waivers	50	161,800	49	160,810	49	151,794
Senior Adult Waivers	18	16,779	20	16,755	18	16,744
Employee/Dependent Waivers	78	142,573	83	136,469	71	114,145
Veterans Scholarships	284	736,687	225	705,144	244	687,117
WIOA/TRA Assistance	120	411,342	172	711,981	348	1,111892
Private Student Loans	173	745,381	127	568,256	120	623,381
Grand Total	4738	$15,581,574	4489	$15,159,538	4693	15,337,479

In-State Annual Tuition, Room and Board 2010-2018										
Year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Tuition	$3270 ($109X30)	$3780 ($126X30)	$3840 ($128X30)	$3900 ($130X30)	$3168 ($132x24)	$3216 ($134x24)	$3264 ($136x24)	$3600 ($150x24)	$3840 ($160x24)	$3888 ($162x24)
Room & Board	$3200	$3200	$3200	$3200	$3400	$3600	$3600	$3600	$3840	$4500

Grant Programs

Grant Programs 2019-2020 Summary Results for the Standard Objectives		
Program/Criteria	**Approved Rate**	**Actual Attained Rate**
Student Support Services		
Persistence Rate	60%	78%
Good Academic Standing	85%	97%
Associate's Degree or Certificate Attainment	30%	64%
Associate's Degree or Certificate Transfer Rate	10%	17%
Talent Search Ayers		
Secondary School Persistence	90%	100%
Secondary School Graduation (regular diploma)	85%	99%
Secondary School Graduation (rigorous curriculum)	15%	32%
Postsecondary Enrollment	55%	60%
Postsecondary Education Completion*	35%	40%
Talent Search Gadsden		
Secondary School Persistence	92%	99%
Secondary School Graduation (regular diploma)	90%	96%
Secondary School Graduation (rigorous curriculum)	45%	52%
Postsecondary Enrollment	60%	66%
Postsecondary Education Completion*	30%	52%
Upward Bound Ayers		
Academic Performance - GPA	50%	83%
Academic Performance - standardized tests	35%	100%
Secondary School Retention and Graduation	75%	100%
Secondary School Graduation - Rigorous Program	50%	100%
Postsecondary Enrollment	55%	72%
Postsecondary Education Completion	25%	25%
Upward Bound Gadsden		
Academic Performance - GPA	45%	83%
Academic Performance - standardized tests	30%	92%
Secondary School Retention and Graduation	82%	97%
Secondary School Graduation - Rigorous Program	30%	88%
Postsecondary Enrollment	30%	67%
Postsecondary Education Completion	28%	44%
Veterans Upward Bounds		
Academic Improvement on Standardized Test	67%	100%
Education Program Retention and Completion	60%	79%
Postsecondary Enrollment	67%	93%
Postsecondary Completion	30%	50%

*Reported on the 2019-2020 Annual Performance Report for the Talent Search senior class of 2014